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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91759 | | Version | 1 |
| Standard Title | | Te tūhura i ngā take e pā ana ki te whakamahi whenua | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i ngā tirohanga rerekē e pā ana ki te whenua.    Ka tautohu i ngā take ka puta i te whakamahi whenua. | | | | | | | | | Ka whakamārama i ngā tirohanga rerekē e hāngai ana ki te whenua.    Ka whakamārama i ngā take ka puta i te whakamahi whenua me ngā rautaki hei whakaea i aua take. | | | | | | Ka arotake i ngā tirohanga rerekē e hāngai ana ki te whenua.    Ka arotake i ngā rautaki hei whakatau i ngā take whakamahi whenua, me te parahau i ngā huatau. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu he take e pā ana ki te whakamahi whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka kohikohi, ka tautohu i ngā tirohanga rerekē a te tangata, rōpū, ture rānei e pā ana ki te whakamahi whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka hāngai ngā take ki ngā kōrero taunaki kua kohia hei whakamārama i ngā whakaaro, i ngā tikanga ka puta i te whakamahi whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka hāngai ngā whakamāramatanga, ki ngā whakaaro, ki ngā tikanga o ngā tirohanga rerekē a te tangata, rōpū, ture rānei i kohia e pā ana ki te whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakarite, ka whakamārama he rautaki e hāngai ana ki ngā take kua puta mai i ngā tirohanga rerekē kua kohia hei whakaea i ngā take, i ngā whakaaro, i ngā tikanga ka puta i te whakamahi whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake, ka whakamārama i te rautaki hei whakatau i ngā take, kua puta mai i ngā tirohanga rerekē, i ngā tikanga whakamahi whenua me te parahau i ngā whakatau ki ngā kōrero taunaki. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.