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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91760 | | Version | 1 |
| Standard Title | | Te tūhura i tētahi take tōrangapū | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i:     * ngā āhuatanga matua o tētahi take tōrangapū * ngā pāpātanga ki te porihanga * ētahi rautaki e tau ai, e koke ai rānei te take. | | | | | | | | | Ka tātari i:     * ngā āhuatanga matua o tētahi take   tōrangapū.   * ngā pāpātanga ki te porihanga * ētahi rautaki e tau ai, e koke ai rānei   te take. | | | | | | Ka arotake i:     * ngā āhuatanga matua o tētahi take   tōrangapū   * ngā pāpātanga ki te porihanga * te whaihua o ngā rautaki e tau ai, e koke   rānei te take. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka kōwhiri, ka whakaahua he kaupapa, take rānei e hāngai ana ki te oranga tonutanga o te reo Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaahua i ngā take e hāngai ana ki te hāpai i te oranga tonutanga o te reo Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu kia rua neke atu ngā rautaki whakarauora i te reo Māori e hāngai ana ki te kaupapa, te take kua kōwhiria. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā take e hāngai ana ki te hāpai i te oranga tonutanga o te reo Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari kia rua neke atu ngā rautaki whakarauora i te reo Māori e hāngai ana ki te kaupapa, te take kua kōwhiria. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i ngā take e hāngai ana ki te hāpai i te oranga tonutanga o te reo Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tuku kōrero marohi mō ngā rautaki whakarauora i te reo Māori kia hāpai ake i te oranga tonutanga o te reo Māori. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.