|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91763 | | Version | 1 |
| Standard Title | | Te tātari i tētahi take i tutū ai te puehu i Aotearoa | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka whakaahua i tētahi take i tutū ai te puehu i te tukitukinga tikanga.  Ka tautohu i ngā tirohanga rerekē a ngā tāngata me ngā rōpū e whai wāhi ana ki te take. | | | | | | | | | Ka whakamārama i ngā pūtake o ngā tirohanga rerekē a ngā tāngata me ngā rōpū e whai wāhi ana ki te take. | | | | | | Ka tātari i ngā pāpātanga o te tukitukinga tikanga ki te tangata. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu he take e tutū ai te puehu i Aotearoa i runga i ngā mahi ā-hāhi, ā-ahurea, ā-whenua, ā-hītori rānei. | | | | | |  | | |  | | |  |  | | |  | |
| Ka kohikohi, ka tautohu i ngā tirohanga rerekē, ngā mātāpono, te pūtake me ngā pānga i puta mai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka hāngai ngā kōrero taunaki ki te taumata 7 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā kōrero tuku iho, ngā whakaawenga o te tukitukinga tikanga ki ngā tāngata, rōpū, iwi rānei, ā, ka tautoko ki ngā kōrero taunaki kia whaitake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā pūtakenga mai o ngā tirohanga rerekē o tēnā, o tēnā me ngā pānga o te take ki te tangata, rōpū, iwi rānei. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari i ngā pānga o te tukitukinga i waenganui i ngā iwi, ngā rōpū, te tangata rānei e whai wāhi ana ki te take. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required ☒ | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required ☒ | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required ☒ | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.