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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91826 | | Version | 1 |
| Standard Title | | Te tātari i te ahurea rōpū tangata. | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka whakamārama i ngā āhuatanga matua o te ahurea rōpū tangata me te hononga ki ōna tikanga whakahaere.  Ka whakatau whakaaro mō te āhua o tētahi ahurea o āianei, o namata hoki, ka taunaki ai. | | | | | | | | | Ka whakatau whakaaro mō te āhua o tētahi ahurea o āianei, o namata hoki.  Ka whakataurite ki ahurea kē atu, ka āta taunaki ai. | | | | | | Ka tino mātau te whakatau whakaaro mō ngā āhuatanga o roto, o waho hoki e whakarerekē ai pea i te āhua o te ahurea mō namata.  Ka whakataurite ki ahurea kē atu, ka āta taunaki ai. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu he rōpū e whakahaere ana i t/ētahi āhuatanga matua o te ahurea. | | | | | |  | | |  | | |  |  | | |  | |
| Ka rangahau, ka matapaki i te/ngā āhuatanga matua o te ahurea me te rōpū whakahaere i ngā tikanga ahurea. | | | | | |  | | |  | | |  |  | | |  | |
| Ka matapaki i te āhua o te whakahaere i te/ngā tikanga ahurea o nāianei ki nehe, ā, ka taunaki ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakataurite ngā tikanga ahurea o te rōpū, ki tētahi atu, ka taunaki ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautoko te hōhonu o ngā whakaaro me ngā taunaki i te Taumata 8 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari i ngā āhuatanga o roto, o waho o te rōpū ki rōpū kē. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā āhuatanga o roto, o waho o te rōpū me ngā hua ki rōpū kē, ka taunaki ai. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required ☒ | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required ☒ | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required ☒ | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.