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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91827 | | Version | 1 |
| Standard Title | | Te tātari i tētahi rautaki whakapūmau ahurea a tētahi iwi taketake. | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka whakamārama i ngā āhuatanga matua o te rautaki.    Ka whakamārama i ngā tirohanga me ngā uara rerekē ka whai wāhi mai ki te rautaki.    Ka matapaki i ngā hua o te rautaki, ka taunaki ai. | | | | | | | | | Ka whakamārama he aha te wāhi ki ngā tirohanga me ngā uara rerekē i te whakawhanaketanga o te rautaki, ka āta whakatauira ai.    Ka whakatau whakaaro mō te whaihua o te rautaki, ka āta taunaki ai. | | | | | | Ka matapaki i ngā hua whānui o te rautaki.    Ka tino mātau te whakatau whakaaro mō te whaihua o te rautaki, me te whakaputa whakaaro e kaha atu ai te rautaki.    Ka āta taunakihia hoki. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka rangahau he rautaki kia mārama i te whanaketanga o te whakapūmau i te iwi taketake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka matapaki i te whāinga matua, ngā painga, ngā rawa, ngā tikanga whakahaere i te rautaki a te iwi taketake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā tirohanga maha, ngā mātāpono me ngā pānga ki te iwi taketake ki te whakawhanaketanga o te rautaki ahurea hoki. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i ngā tirohanga maha e hāngai ana ki te rautaki ahurea ka matapaki i ngā hua whānui o te rautaki mō te iwi taketake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka eke te hōhonu o ngā kōrero taunaki me ngā whakamāramatanga ki te taumata 8 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i te rautaki ka marohi i ngā panonitanga kia kaha ake te whakapūmau i te ahurea. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.