|  |  |
| --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
|  |
| Student ID | Student 1 | Subject | Tikanga ā-Iwi  | Level | 3 |
| Notes |  | Standard No. | 91829 | Version | 1 |
| Standard Title | Te tātari i ngā pāpātanga o tētahi take ohaoha ki te iwi Māori.  | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Ka whakamārama i te pūtake o tētahi take ohaoha, ā, ka matapaki i ngā rōpū e rongo ana i ngā pāpātanga o taua take.  Ka matapaki i ngā hua, me ngā urupare a te iwi ki taua take, ka taunaki ai.  | Ka matapaki i ngā whānui o te take ohaoha.  Ka whakamārama i ngā urupare a te iwi me ōna hua, ka āta taunaki ai.  | Ka whakatakoto i tētahi huarahi rerekē e pai atu ai ngā hua, ka āta taunaki ai.  |
|  |  |  |
| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Ka whakamārama i tētahi take ohaoha ki te iwi Māori e whai pānga ana.  |[ ]   |  |  |  |
| Ka matapaki i ngā kōrero tuku iho, ngā pāpātanga ki te take ohaoha, ā, ka tautoko ki ngā kōrero taunaki.  |[ ]   |  |  |  |
| Ka eke te hōhonu o ngā kōrero taunaki me ngā whakamāramatanga ki te taumata 8 o Te Marautanga o Aotearoa.  |  |[ ]   |  |  |
| Ka tūhura i ngā urupare a te iwi me ngā pānga o ēnei ki te take ohaoha me te whanaketanga o te take.  |  |[ ]   |  |  |
| Ka rangahau i ngā mātāpono, ngā whakaaro, ngā urupare a te iwi kia tuku atu he kōrero marohi mō ngā pāpanga o te take ohaoha.  |  |  |[ ]   |  |
| Ka tātari i ngā kōrero mō te take ohaoha ka tuku whakaaro marohi hei whakaatu i tētahi huarahi rerekē me te taunaki i ngā korero.  |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.