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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91832 | | Version | 1 |
| Standard Title | | Te tātari i ngā whakaawenga a te ahurea Māori i te tuakiri o Aotearoa. | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka matapaki i ngā āhuatanga matua o te tuakiri o Aotearoa, mai ngā tirohanga huhua.    Ka matapaki ko ēhea o ngā āhuatanga matua i ahu tika mai i te ahurea māori, i ahu tāhapa mai rānei, ā, nā te aha i pērā ai.    Ka whakatau whakaaro mō te kaha o te whakaawe a te ahurea Māori i te tuakiri o Aotearoa, ka taunaki ai. | | | | | | | | | Ka matapaki ko ēhea o ngā āhutanga matua i ahu tika mai i te ahurea Māori, i ahu tāhapa mai rānei, me ngā hua ka puta.    Ka whakatau whakaaro mō te kaha o te whakaawe a te ahurea Māori i te tuakiri o Aotearoa, ka āta taunaki ai. | | | | | | Ka matapaki ko ēhea o ngā āhuatanga matua i ahu tika mai i te ahurea Māori, i ahu tāhapa mai rānei, me ngā hua whānui ka puta ake.    Ka tino mātau te whakatau whakaaro mō te kaha o te whakaawe a te ahurea Māori i te tuakiri o Aotearoa, ā, ka pēhea pea tāna whakaawe tonu i te tuakiri o Aotearoa, ka taunaki ai. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu me te whakamārama i tētahi āhuatanga matua o te ahurea Māori e whai pānga ana. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā tirohanga maha, ngā mātāpono, te pūtake me ngā pānga o ngā āhuatanga matua ki te ahurea Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka matapaki i ngā kōrero tuku iho, ngā whakaawenga o te ahurea Māori i te tuakiri o Aotearoa, ā, ka tautoko ki ngā kōrero taunaki. | | | | | |  | | |  | | |  |  | | |  | |
| Ka eke te hōhonu o ngā kōrero taunaki me ngā whakamāramatanga ki te taumata 8 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka rangahau i ngā mātāpono, ngā whakaaro, ngā tirohanga rerekē, ngā urupare a te iwi kia tuku atu he kōrero marohi o te whakaawenga o te ahurea Māori i te tuakiri o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari i ngā kōrero mō te ahurea Māori ka tuku whakaaro marohi hei whakaatu i t/ētahi huarahi kē e whakaawe tonu i te tuakiri o Aotearoa me te taunaki i ngā korero. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.