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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91833 | | Version | 1 |
| Standard Title | | Te tātari i te panonitanga o ngā tikanga | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka matapaki i te āhua o ngā tikanga Māori o mua, o āianei hoki, i roto i tētahi horopaki.   Ka matapaki i ngā take i whakarerekēhia ai ētahi tikanga.   Ka whakaputa whakaaro mō te āhua o ngā tikanga Māori o anamata, ka taunaki ai. | | | | | | | | | Ka mātau te whakaputa whakaaro mō te āhua o ngā tikanga Māori o anamata.   Ka matapaki i ngā hua wā poto, hua wā roa o ngā panonitanga, ka āta taunaki ai. | | | | | | Ka tino mātau te whakaputa whakaaro mō te āhua o ngā tikanga Māori o anamata, tae atu ki ngā āua o roto, o waho hoki e whakarerekēhia ai ngā tikanga.   Ka matapaki i ngā hua whānui e puta mai i ngā panonitanga, me ngā urupare ka taea ki aua hua. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka whakaatu i te aronga o te kaupapa mā te whiriwhiri i tētahi pātai arotahi e hāngai ana ki ngā tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whiriwhiri, ka rangahau i ētahi kōrero, whakaaro e hāngai ana ki te pātai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te pātai mā te rangahau i te tikanga, ōna hua, te pūtake, ngā tikanga o mua, o nāianei hoki kia kite i tōna painga, āhua hoki. | | | | | |  | | |  | | |  |  | | |  | |
| Ka rangahau i ngā mātāpono, i ngā wawata, ngā whakaaro o te hunga whakahaere i te tikanga Māori hei tautoko i ngā panonitanga o te tikanga. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i te tikanga Māori ka marohi i ngā panonitanga kia kaha ake, kia hāngai ki te hiahia o te hunga whai tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka āta whakamārama i ngā panonitanga kia whakawhere i ngā hinengaro o te hunga whakarongo, hunga pānui rānei me ngā taunaki kōrero hei tautoko i te hua wā poto, hua wā roa rānei o te tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | Me tohu ngā P katoa | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | Me tohu i ngā P me ngā KA katoa | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | Me tohu i ngā P, KA me ngā KR katoa | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | KW/N | P/A | | | | KA/M | | | KR/E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.