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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91834 | | Version | 1 |
| Standard Title | | Te tātari i ngā pāpātanga o te tāmitanga ki te iwi taketake | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka whakamārama i ngā tukanga tātami iwi taketake i whāia, me te momoho o au tukanga.  Ka matapaki i ngā urupare a te iwi i tāmia, me ngā hua wā poto, wā roa hoki i puta ake, ka taunaki ai.w | | | | | | | | | Ka whakataurite i ngā iwi taketake i pāngia e te tāmitanga, ngā tukanga tatami i a rātau, me ngā urupare a ngā iwi.  Ka whakamārama i ngā hua wā poto, hua wā roa hoki i puta ake, ka āta taunaki ai. | | | | | | Ka whakataurite i ngā iwi taketake i pāngia e te tāmitanga hei whakamārama i ngā hua whānui i puta ake, ka āta taunaki ai.  Ka whakaputa whakaaro mō ngā tukanga kē atu hei rongoā i ngā tāmitanga ā ngā rā kei te heke iho. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka whakaatu i te aronga o te kaupapa mā te whiriwhiri i tētahi pātai arotahi e hāngai ana ki ngā tukanga tātami. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te pātai mā te rangahau i tētahi iwi taketake me ōna pāpātanga o te tātami ki a rātau, pēnei i tō rātau tuakiri ahurea, tikanga, reo, whenua. | | | | | |  | | |  | | |  |  | | |  | |
| Ka matapaki i ngā urupare a te iwi ki te tātami ka whakataurite ki ētahi urupare, tukanga tātami a t/ētahi iwi kē. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā urupare hua wā poto, hua wā roa hoki o te hunga tātami ka taunaki ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i te tukanga tātami ka marohi i ngā rongoā mō ngā tāmitanga hei anamata. | | | | | |  | | |  | | |  |  | | |  | |
| Ka āta whakamārama i ngā pāpātanga ki te iwi me ngā taunaki kōrero hei tautoko i te hua wā poto, hua wā roa rānei o te tātami ki te iwi taketake. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.