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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Tikanga ā-Iwi  | Level | 3 |
| Notes |  | Standard No. | 91835  | Version | 1 |
| Standard Title | Te tātari i tētahi kawenga pāpori whakatairangatia ai ngā motika iwi taketake  | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Ka whakamārama i te pūtakenga mai me ngā āhuatanga matua o tētahi kawenga pāpori i whakatairangatia ai ngā motika iwi taketake.  Ka matapaki i ngā uara o tēnā me tēnā me ngā tirohanga kē kite kawenga pāpori, ka taunaki ai.  | Ka matapaki i ngā urupare a tēnā me tēnā ki te kawenga pāpori.  Ka whakatau whakaaro mō ngā hua wā poto me ngā hua wā roa i puta ake, ka puta ake rānei, ka āta taunaki ai.  | Ka tino mātau te whakatau whakaaro mō ngā hua whānui i puta ake, ka puta ake rānei i te kawenga pāpori, ka āta taunaki ai.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Ka whakaatu i te aronga o te kaupapa mā te whiriwhiri i tētahi pātai arotahi e hāngai ana ki ngā motika o tētahi iwi taketake.  |[ ]   |  |  |  |
| Ka whakamārama i te pātai mā te rangahau i tētahi iwi e whakatairanga i te motika ara, pēnei i te pūtake o te kaupapa, te wāhi, te tangata, whāinga, te roanga, mahi tōrangapū.  |[ ]   |  |  |  |
| Ka matapaki i ngā urupare a te iwi me ngā tirohanga kē, ngā uara, ngā mātāpono e hāngai ana ki te motika.  |  |[ ]   |  |  |
| Ka arotake i te take motika ka marohi i ngā rongoā mō ngā kawenga pāpori hei ngā wā anamata.   |  |  |[ ]   |  |
| Ka āta whakamārama i ngā pāpātanga ki te iwi me ngā taunaki kōrero hei tautoko i te hua wā poto, hua wā roa rānei o te kaupapa motika ki te iwi taketake.  |  |  |[ ]   |  |
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| **Sufficiency statement** | **Internal Verification**  |
| Achievement | Me tohu ngā P katoa [x]  | Assessor: Date:  |
| Merit | Me tohu i ngā P me ngā KA katoa  [x]  | Verifier: Date:  |
| Excellence | Me tohu i ngā P, KA me ngā KR katoa  [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | KW/N  [ ]  | P/A  [ ]  | KA/M  [ ]  | KR/E  [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.