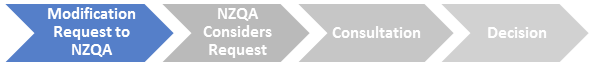
Application for **Modification to the Approved**

**Subjects List for University Entrance**



1. **Applicant Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Applicant group or organisation** | |  | | | |
| **Contact** | **Name** |  | | | |
| **Title** |  | | | |
| **Contact details** | |  | | | |
| **Mobile** |  | **Landline** |  |

1. **Proposed Modification(s)**

Please attach a separate document for each of the new standards as per section 4

|  |  |  |
| --- | --- | --- |
|  | **Addition of standards to a current subject(s) on the List** | |
| **Current subject(s) on the List** |  | |
| **Number of standards to be added** |  | |
| **Titles of standards to be added to the List** | 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

Please attach a separate document for each of the new standards as per section 4 (where applicable)

|  |  |  |
| --- | --- | --- |
|  | **Addition of a new subject to the List** | |
| **Proposed subject to be added to the List** |  | |
| **Number of standards to be added** |  | |
| **Titles of standards to be added to the List** | 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

1. **Outline the rationale for the proposed change**

|  |  |
| --- | --- |
| **The rationale for the proposed inclusion of the standard(s) and/or subject(s) on the list of approved subjects**. |  |

1. **Define the subject(s) in terms of the range of standards that will be available.**

Please attach separate documents where applicable.

|  |  |
| --- | --- |
| **Level 3 achievement standards derived from Level 8 of the New Zealand Curriculum or Te Marautanga o Aotearoa. Standards must be listed on the Directory of Assessment Standards (DAS).** |  |
| **A standards matrix which shows the levels, credits, and standards titles.** |  |
| **Data trends regarding students achieving against the standards.** |  |
| **References to the New Zealand Curriculum, or Te Marautanga o Aotearoa, and their associated Teaching and Learning Guides.** |  |

1. **Demonstrate how the subject(s)** **will equip students with the skills and knowledge that would:**
2. *contribute substantially to a student’s general ability to undertake a programme of degree-level study; and/or*
3. *provide a foundation for study in a specific degree-level subject or discipline.[[1]](#footnote-1)*

Please attach separate documents where applicable.

|  |  |
| --- | --- |
| A description outlining:   * how the subject has the capacity to permit students to exhibit the high-level cognitive abilities for the credibility of the university entrance award * data trends of candidates that have shown the ability to perform at merit/excellence at Level 3. |  |
| Other useful information might include:   * highlighting an appropriate tertiary path for students in this subject * impacts of list inclusion or non-inclusion * the impact of the addition of a new subject on the existing range and uptake of approved subjects * the accessibility of the subject for all students * the nature of programmes or likely programmes in schools * the capability, capacity, and sufficiency of qualified teachers to support the delivery of courses in the proposed subject * general teacher expertise and support networks. |  |

1. **Evidence of consultation with key stakeholders**

Consultation with, and support from, members of the national association or organisation and/or similar bodies; and other relevant tertiary, professional and/or community groups.

|  |  |  |
| --- | --- | --- |
| **Stakeholder name**  (Individual, group or organisation) | **Reason for Inclusion**  (Why they are appropriate, credible, representative) | **Nature of involvement**  (What contribution they made to the process) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. **Attachment Checklist**

|  |  |  |
| --- | --- | --- |
| **Evidence required** | **Attached** | **No. of attachments** |
| A **standards matrix** |  |  |
| An outline of **proposed programme structure(s)** |  |  |
| A **programme matrix** |  |  |
| An outline of **how to achieve the proposed subject** for UE |  |  |
| Copies of the **listed achievement standards** |  |  |
| Copies of **assessment support materials** |  |  |

Separate document(s) for each subject you are commenting on (prepare in Word Template – upload PDF version when applying, and then email Word documents to Ngā Poutoko Aromatawai Māori, [ngapoutokoaromatawai.maori@nzqa.govt.nz](mailto:ngapoutokoaromatawai.maori@nzqa.govt.nz) with the subject name in the Subject line).

|  |
| --- |
| **Additional information (optional)** |
|  |

1. The overall purpose of the common entrance standard. [↑](#footnote-ref-1)