

<b>Title</b>	<b>Write a text under test conditions in English for an academic purpose</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>English for Academic Purposes unit standards are designed to assess a candidate's readiness to study at undergraduate level.</p> <p>People credited with this unit standard are able to write a text under test conditions in English for an academic purpose.</p>
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<b>Classification</b>	Languages > English for Academic Purposes
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference mid B2.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Candidate's writing may contain inaccuracies in surface features, as long as these do not interfere with meaning.
- 5 Monolingual or bilingual dictionaries may be used. It is recommended that electronic devices are not used for summative assessment purposes, except for word processing.
- 6 Resource documents and the content expressed in the writing task must be at a level of sufficient complexity to satisfy the academic requirements of university entrance. Vocabulary should be based on an authentic text of an academic nature.
- 7 Writing must be in response to a question, based on resource document(s) given out previously, with which candidates have been given the opportunity to become familiar prior to assessment. Candidates must not be given the question prior to assessment. An unannotated copy of the resource document(s) can be consulted during the assessment.

- 8 Competence for this unit standard must be assessed under test conditions. Candidates must complete one piece of writing of approximately 500 words, including planning and proof-reading in two hours maximum. Candidates cannot resubmit this piece of writing.
- 9 This unit standard focuses on assessment of writing. It is acknowledged that a significant amount of reading is required, but the reading is not to be assessed for this unit standard.
- 10 Reference  
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238. Available at:  
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 11 Definitions  
*Academic purpose* refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument.  
*Ideas are developed* refers to the skills of clarifying and expanding upon ideas, drawing conclusions.  
*Formal style* refers to vocabulary, grammar, and sentence structure common in academic writing. It does not usually contain slang, colloquialisms, contractions etc.  
*Surface features* refers to grammatical accuracy, lexical forms, punctuation and spelling.
- 12 Assessment support material for *English for Academic Purposes* unit standards can be found at: [www.nzqa.govt.nz/asm](http://www.nzqa.govt.nz/asm).

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## Outcomes and performance criteria

### Outcome 1

Write a text under test conditions in English for an academic purpose.

### Performance criteria

- 1.1 Writing addresses and develops the topic in a manner appropriate to audience and academic purpose.
- 1.2 Ideas are developed and the material is integrated from the resource document(s) to achieve the academic purpose.
- 1.3 Text structure has clear overall progression, paragraphing and some effective use of cohesive devices.
- 1.4 Writing uses a formal style appropriate to the academic context. Formal style includes but is not limited to – lexical and grammatical features, and a variety of sentence structures.
- 1.5 Writing uses simple, compound, and complex sentence structures and makes use of appropriate grammatical forms for an academic context.

- 1.6 Source material is acknowledged within the text. Acknowledgement may include but is not limited to – quotation, citation, paraphrasing or summary.

<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	N/A
Rollover	5	28 July 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.