

NZQA Assessment Support Material

Unit standard	22749				
Title	Write a text under test conditions in English for an academic purpose				
Level	4	Credits	5	Version	4

Student guidelines

CONDITIONS OF ASSESSMENT

This is an **open book assessment**.



- You will have a maximum of two hours to complete this task.
- Answers must be in your own words.
- You may use an unannotated copy of the resource document(s) during the assessment.
- You may use an English or a bilingual dictionary. You should not use electronic devices except for word processing.

Assessment activity

You have been reading about migration and migration policy. Now write an essay answering the following research question.

Research question

The Global Commission on International Migration, initiated by the UN Secretary General Kofi Annan, proposed that migration policies must maximise the potential of migrants and migration but that they must also reduce the negative consequences of migration for the countries of departure and destination, as well as for the individuals involved in migration.

Discuss the advantages and disadvantages of migration. Illustrate your answer with reference to specific examples from a range of countries.

Resources

Unannotated copies of the resource document(s) can be consulted during the assessment.

Resources that link to this task may include:

Coleman, J. (2009). *Research confirms immigration's contribution to New Zealand*. Retrieved from https://www.beehive.govt.nz/release/research-confirms-immigration039s-contribution-new-zealand

Migration Advisory Committee (UK). (2012). *Migration Advisory Committee Reports: Analysis of the impacts of migration*. Retrieved from <a href="https://www.gov.uk/government/collections/migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-analysis-of-the-impacts-of-migration-advisory-committee-reports-advisory-commit

OECD. (2014). *Migration Policy Debates: Is migration good for the economy?* Retrieved from https://www.oecd.org/migration/OECD%20Migration%20Policy%20Debates%20Numero%202.pdf

United Nations. (2013). *International Migration Policies: Government views and priorities*. Retrieved from

http://www.un.org/en/development/desa/population/publications/pdf/policy/InternationalMigrationPolicies2013/Report%20PDFs/z International%20Migration%20Policies%20Full%20Report.pdf

To be awarded credit for this unit standard, you must:	PC	
Write approximately 500 words.		
Answer the question by defining and developing the topic as required by the research question.		
Develop the ideas. This includes paragraphs with topic sentences. The topic sentence will be followed by supporting detail that may include: - clarifying and expanding upon ideas - drawing conclusions	1.2	
Integrate the resource material into the document to support your answer. This could include: - exemplification - direct quotes - citation - summarising.	1.2	
Ensure your writing has a clear overall structure with an introduction followed by paragraphs organised in logical order and a conclusion. Include logical connections between paragraphs and within paragraphs.	1.3	
Use some cohesive links. These may include: - collocation - synonyms - reference - apposition.	1.3	
Use a formal writing style appropriate to the academic context. This includes: - adopting a formal tone - using objective language - avoiding the use of hedging or imprecise language - not using slang or colloquial expressions - not using contractions or abbreviations. Use specialised and academic vocabulary: - correct word choice - correct part of speech.	1.4	
Use appropriate grammar: - the use of reference, such as pronouns, to maintain clear links - the use of ellipsis and substitution to avoid repetition - appropriate tense.		
Use a variety of sentence structures: - simple sentence - compound sentence - complex sentence.		

Use a variety of appropriate sentence structures and grammatical forms correctly	1.5
Acknowledge source material used in the text. This could include: - quotations - citation - paraphrasing - summarising.	1.6
Proof-read and edit your work. Read through your writing using the checklist above to ensure you have met all the requirements.	