

Title	Read and process information in English for academic purposes		
Level	4	Credits	6

Purpose	<p>English for Academic Purposes unit standards are designed to assess a candidate's readiness to study at undergraduate level.</p> <p>People credited with this unit standard are able to read and process information in English for academic purposes.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference mid B2.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Texts used in this unit standard:
 - i must be a minimum of 3000 words in total from two texts. These texts do not have to be equal in length;
 - ii must be assessed on a separate occasion;
 - iii must be at a language level of sufficient complexity to satisfy the academic requirements of university entrance. Vocabulary should be based on authentic texts of an academic nature;
 - iv must have an academic orientation;
 - v may be from sources that include but are not limited to – course text book, introductory academic text, non-fiction book, journal article;
 - vi may include – graphics, illustrations, subheadings;
 - vii must each be for a different academic purpose.
- 5 Candidate responses may be in any form, which may include but are not limited to – tabular, concept map, graphic, written, oral. The medium of the response and the quality of the language in the response will not be assessed for this unit standard.

- 6 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 7 The academic purpose must be approved by the teacher/assessor.
- 8 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 9 Definition
Academic purposes refers to answering research questions which may include but are not limited to – comparing, contrasting, problem solving, discussion, argument.
- 10 Assessment support material for *English for Academic Purposes* unit standards can be found at: www.nzqa.govt.nz/asm.

Outcomes and performance criteria

Outcome 1

Read and process information in English for academic purposes.

Performance criteria

- 1.1 Literal, implied and/or inferred meanings gained from the text are identified, analysed and evaluated to determine their relevance to the academic purpose.
- 1.2 Relevant information from the text is applied in a form appropriate to the academic purpose and in a manner beyond simple information transfer. Form may include but is not limited to – tabulation, synthesis or summary.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	N/A
Rollover	5	28 July 2022	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.