

Title	Deliver an oral presentation in English for an academic purpose		
Level	4	Credits	5

Purpose	<p>English for Academic Purposes unit standards are designed to assess a candidate's readiness to study at undergraduate level.</p> <p>People credited with this unit standard are able to deliver an oral presentation in English for an academic purpose.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference mid B2.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Assessment is conducted in an actual or simulated situation which closely reflects an authentic context. This may include but is not limited to – seminar, exposition, debate, speech.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 6 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually.
- 7 The oral presentation must be a minimum of eight minutes.
- 8 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.

9 Definitions

Academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument. The academic purpose may be determined by the assessor, or by the candidate.

Broad knowledge base means candidates must have drawn upon source materials of sufficient complexity.

Exposition is an explanation of a physical or abstract process.

- 10 Assessment support material for *English for Academic Purposes* unit standards can be found at: www.nzqa.govt.nz/asm.

Outcomes and performance criteria

Outcome 1

Deliver an oral presentation in English for an academic purpose.

Performance criteria

- 1.1 Presentation addresses the academic purpose and displays a broad knowledge base, incorporating some theoretical concepts in a structured and coherent manner.
- 1.2 Spoken language is clear and understood. This includes pronunciation, fluency and audibility.
- 1.3 Varied and complex English language structures are used with good control. Inconsistencies seldom impede communication.
- 1.4 Vocabulary is appropriate to the academic context and specialist vocabulary is evident throughout.
- 1.5 A range of strategies is used to promote sustained engagement with the audience. Strategies may include but are not limited to – non-verbal features such as pauses, changes in pitch and volume, gestures for effect, eye contact, initiating and responding to interaction, originality.
- 1.6 Visual aids are used to contribute to the effectiveness of the presentation. These may include but are not limited to – whiteboard, realia, text, diagram, power point, video/audio clip, map, poster.
- 1.7 Source material is acknowledged.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	N/A
Rollover	5	28 July 2022	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.