NZQA Assessment Support Material

Unit standard	22891				
Title	Deliver an oral presentation in English for an academic purpose				
Level	4	**Credits**	5	**Version**	4

Student guidelines

CONDITIONS OF ASSESSMENT

This is an **open book assessment** that will take place over a timeframe set by your assessor.

- Your presentation must be in your own words.
- Your presentation will be recorded to provide evidence that you have met the requirements.
- You will need to use visual aids to support your oral presentation.
- Your presentation will need to be a minimum of 8 minutes long.

Assessment activity

You have been studying migration and migration policy. Use relevant ideas from your reading to give a presentation answering the following research questions:
- What potential problems does settling into a new country present for a specified group of migrants?
- What possible solutions are there to these potential problems?

Choose a specific group of migrants to focus on in your presentation. Specified groups of migrants could include groups of people based on:
- Language
- Ethnicity
- Age
- Religion
- Background e.g. refugee background.

Plan the content of your presentation and then decide on visual aids you will use.

The academic purpose of your presentation is to identify the main problems facing a specified group of migrants and to discuss a range of possible solutions to these problems.

Refer to the checklist below to help you with your presentation.

To be awarded credit for this unit standard, you must:	PC
Ensure that your presentation addresses the research question and the content demonstrates that you have a broad knowledge of your topic, including relevant research and theories: – structure your content so that it flows logically – include information that shows that you have read widely and understood the topic well – use strategies that help the listener to follow what you are saying – include only content that is relevant to your research question.	1.1
Ensure that your language is clear and easy to understand. This will include the following: – word choice i.e. use the correct words to get your meaning across – pronunciation i.e. pronounce words and phrases so that everyone can understand you; using correct rhythm, stress and intonation – fluency i.e. speak with few hesitations – audibility i.e. speak so that you can be heard clearly by everyone in the audience – accuracy i.e. use the correct form of words and language structures.	1.2

Use varied and complex language structures with few mistakes. This may include:
– sentence structures such as:
  ▪ simple sentence
  ▪ compound sentence
  ▪ complex sentence
  ▪ sentence fragments.
– appropriate tense such as:
  ▪ passive voice
  ▪ modals
  ▪ continuous tense.
– questions
– discourse markers.
	1.3

Use appropriate academic vocabulary that links to your topic and purpose: – check the academic word list to ensure that your presentation includes vocabulary appropriate to an academic audience – include specialised vocabulary linked to your topic.	1.4
Use strategies to ensure your audience is engaged throughout your presentation. This will include: – non-verbal i.e. use appropriate pauses, gestures and facial expressions – pitch and volume i.e. vary your intonation and how loudly or softly you speak in a way that links to what you are saying – audience participation i.e. interact with the audience; ask for questions from the audience and respond appropriately to questions asked – originality e.g. capture the audience's attention with new and interesting ideas and presentation methods.	1.5

Use some visual aids and ensure that they link well to your oral content. e.g. whiteboard, real objects, diagrams, overhead transparencies, power point, video or audio clips, maps, posters.	1.6
Acknowledge your source material (1.7). This will include: – in-text citation in visuals e.g. on a power point slide or in a handout – a reference list using a recognised format e.g. APA format.	1.7