

NZQA Assessment Support Material

Unit standard	22892				
Title	Demonstrate understanding of a spoken text and process information in English for an academic purpose				
Level	4	Credits	5	Version	4

Student guidelines

CONDITIONS OF ASSESSMENT

This is a **closed book assessment** and will take place over a timeframe set by your assessor.



- Answers must be in your own words.
- Before listening to the text, you will be told what the academic purpose of the listening is.
- You will be given time to read through the questions.
- You will hear the text twice.
- Your responses do not need to be grammatically correct, but any errors you make should not interfere with meaning.
- You will be given time at the end of the assessment to check your answers.

Assessment activity

The **academic purpose** of the task is listen to a speech to generate an answer to the research questions.

Research questions

According to the speaker what are some solutions to the refugee crisis? Why does the speaker believe that our response to the crisis is a test of our character?

Refer to the checklist below to help you complete the assessment.

To be awarded credit for this unit standard, you must:	PC
Identify key information in the text and decide how relevant it is to the academic purpose.	1.1
Analyse detailed and/or supporting information and decide how relevant it is to the key information.	1.2
Process and synthesise the information in a form that is relevant to the academic purpose. This could be: <ul style="list-style-type: none">– rephrasing i.e. to put what you have heard in a different way– paraphrasing i.e. to keep the meaning of what you have heard but put it in your own words– summarising i.e. to write the main ideas only of what you have heard– outlining i.e. a list of the main points– tabulating i.e. arrange the information in a systematic form such as in a table or bullet points.	1.3

Assessment task

Name: _____ Date: _____

Key information in the text is identified to determine its relevance to the academic purpose (1.1).

Question 1

Use the refill paper provided to make notes to help you answer the following research questions:

- According to the speaker what are some solutions to the refugee crisis?
- Why does he believe that our response to the crisis is a test of our character?

Question 2

In the space below identify 8 main points that provide key information to help you to answer the research question above.

1.
2.
3.
4.

5.

6.

7.

8.

Detailed and/or supporting information in the text is analysed for relevance to the key information (1.2)

Question 3

Now use your notes to complete the table on the following pages.

Key information What solutions to the refugee crisis are suggested?	Detailed / supporting information	Analyse the relevance of the detailed/supporting information to the key information To do this, identify the extent to which the detailed information supports the speaker's key information.
Solution number one:		
Solution number two:		

Solution number three:

Solution number four:

Key information How is the refugee crisis a test of our character?	Detailed/supporting information	Analyse the relevance of the detailed/supporting information to the key information To do this, explain why the speaker believes that this is a test of our character.
1.		
2.		
3.		

Information is processed and synthesised in a form relevant to the academic purpose. This may include but is not limited to – rephrasing, paraphrasing, summarising, outlining or tabulating (1.3).

Question 4

Summarise in your own words how the speaker thinks the refugee crisis can be solved and why he believes the crisis is a test of our character. Use information from the text to support your answer.