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| Title | Demonstrate and apply understanding of a short spoken text in English for an academic purpose | | |
| Level | 3 | Credits | 5 |

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| Purpose | People credited with this unit standard are able to demonstrate and apply understanding of a short spoken text in English for an academic purpose. |
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| Classification | Languages > English for Academic Purposes |
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| Available grade | Achieved |
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a candidate's readiness to pathway onto EAP Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Spoken material:
 - i must be listened to uninterrupted and be repeated once;
 - ii be a minimum of four minutes in length;
 - iii must be one spoken text;
 - iv must be at a level of sufficient complexity to satisfy the requirements of this standard – for example, course text book, introductory academic text, non-fiction book, journal article;
 - v should use vocabulary which is based on a text of an academic nature;
 - vi may include visual aids e.g. DVD, digital presentation.
- 5 Candidates must be given sufficient time to take notes and complete the assessment task after the second listening.
- 6 Candidates cannot resubmit this assessment.

- 7 Candidate response may be in any form, which may include but is not limited to – table, graphic, written, oral. Responses must not be heard or observed by other candidates. Responses need not be grammatically correct, but errors must not interfere with meaning.
- 8 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 9 Assessment is conducted in a real situation, or in a simulated situation which closely reflects an authentic academic context. This may include but is not limited to – lecture, seminar, interview.
- 10 For assessment against this unit standard, the academic purpose must be communicated to the candidate prior to the assessment.
- 11 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 12 Definition
Academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument.

Outcomes and performance criteria

Outcome 1

Demonstrate and apply understanding of a short spoken text in English for an academic purpose.

Performance criteria

- 1.1 Key information relating to the academic purpose is identified.
- 1.2 Detailed and/or supporting information relevant to the key information is identified.
- 1.3 Understanding is applied in a form relevant to the academic purpose. This may include but is not limited to – summarising, outlining or tabulating.

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| Planned review date | 31 December 2023 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|------------------|--------------------------|
| Registration | 1 | 23 November 2017 | N/A |
| Rollover | 2 | 28 July 2022 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.