NZQA Assessment Support Material

Unit standard	30510				
Title	Deliver a short oral presentation in English for an academic purpose				
Level	3	Credits	5	Version	1

Student guidelines

CONDITIONS OF ASSESSMENT

This is an **open book assessment** that will take place over a time frame set by your assessor.

For assessment against this standard:

- You will be assessed in a situation which closely reflects a real context, such as a speech or seminar.

- Your presentation must be your own work and in your own words.

- Your presentation will be recorded to provide evidence that you have met the requirements.

- You will need to use visual aids to support your oral presentation.

- Your presentation should be five minutes long and must not be more than eight minutes long.

- Refer to the checklist below to help you with your presentation.
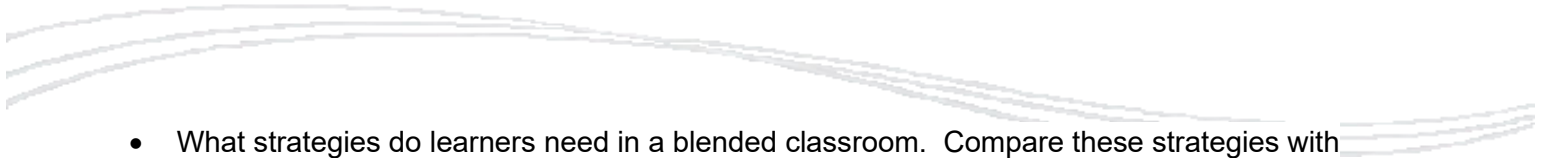
Assessment task

Academic purpose

This may include comparing, contrasting, problem solving, discussion, argument. Once you have decided on your research question, discuss the academic purpose with your teacher.

Research questions

You have been studying about the use of digital learning strategies. Use relevant ideas from your reading to give a presentation answering **one** of the following research questions.

- Explain how can students be successful learners in a digital age?
- Learning changes when technology is introduced in the classroom. Discuss whether these changes are positive.

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- What strategies do learners need in a blended classroom. Compare these strategies with those needed in traditional classrooms.
- What is digital literacy? Discuss its importance in society today.
- The widespread use of technology in classrooms is contributing to growing concerns that students are not learning to communicate well in face-face situations. Do you agree?

Student Checklist

In this assessment task you will need to show you can do the following:	PC
Make sure that your presentation addresses the topic and the academic purpose. The content needs to demonstrate that you have a wide knowledge of your topic from the source material used. You need to: • include information that shows that you have read widely and understood the topic well • structure your content so that it flows logically and addresses the academic purpose • only include content that is relevant to your research question.	1.1
Ensure that your language is clear and easy to understand. This will include the following: • pronunciation i.e. pronounce words and phrases so that everyone can understand you; use correct rhythm, stress and intonation • fluency i.e. speak with few hesitations • audibility i.e. speak so that you can be heard clearly by everyone in the audience.	1.2
Use a range of varied and complex language structures appropriate to an oral presentation with few mistakes so that your audience understands you. Language features may include: A variety of sentence structures e.g. • simple e.g. *Maybe it's time to think about where our studies will take us in the future.* • compound e.g. *Successful students will be those who are self-directed learners and who can quickly adapt to a changing environment.* • complex sentences e.g. *More and more, employers are wanting employees who are able to come up with creative and innovative solutions to issues.* • sentence fragments e.g. *Of course not!* Use of appropriate tense e.g. • passive voice e.g. *… are valued...* • modals e.g. *…..we should focus on...* • continuous e.g. *studying past exam papers ....* Use of appropriate questions. Use of appropriate discourse markers e.g. *...the final strategy is....*	1.3
Use appropriate academic vocabulary that links to your topic and purpose: • check the academic word list to ensure that your presentation includes vocabulary appropriate to an academic audience • include specialised vocabulary linked to your topic • use the correct words and the correct form of words to get your meaning across • use vocabulary to keep your audience engaged e.g. varied vocabulary including the use of repetition, synonyms and reference.	1.4

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Use strategies to ensure your audience can follow your presentation easily and be engaged throughout it. This will include: • non-verbal strategies i.e. use appropriate pauses, gestures that link with your content and keep looking at your audience • pitch and volume i.e. vary your intonation and how loudly or softly you speak in a way that links to what you are saying.	1.5
Use visual aids and ensure that they link well to your content. These may include: • whiteboard e.g. a written overview of your presentation. • realia e.g. objects that relate to the topic • text e.g. a handout of key points and references • diagram e.g. to illustrate a point being made • power point e.g. slides to accompany presentation • video/audio clip e.g. a recording of a research subject • maps, posters or pictures of key places, objects, events in presentation.	1.6
Acknowledge the source material you have used in your presentation. This may include: • in-text citation in visuals on a power point slide or in a handout • a verbal acknowledgement as part of the presentation e.g. *According to Schinkten…..* • a reference list on a power point slide or in a handout.	1.7

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