

# **NZQA Assessment Support Material**

Unit standard	27999					
Title	Write a simple connected text on a familiar topic (EL)					
Level	2	Credits	5	Version	3	

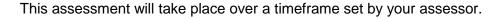
### Student guidelines

#### AWARD OF CREDIT



This unit standard can be awarded with an Achieved grade only.

### CONDITIONS OF ASSESSMENT





- You may ask for help to understand the task instructions.
- Your writing must be in your own words.
- You may use a bilingual and/or an English dictionary, but not electronic devices.
- You will be given time to do a draft before your final copy.
   Your assessor will check your draft and give general guidance only.

#### Note:

- Your drafts and any source material used must be attached to your final copy.
- When you have finished, read through your writing using the checklist and make any changes you need to.
- Make sure that your writing has as few mistakes as possible.

### **Assessment task**

Write a recount text about a past event or experience you have had. You must write at least 150 words.

## **Student Checklist**

In this assessment task you will need to show you can do the following:			
Write at least 150 words.			
Include only information that is on the topic. For this recount, the information must relate to the past event or experience that you are retelling.			
<ul> <li>Use a recount text structure. Your text will have three parts:</li> <li>an orientation e.g. Last week I went on a hiking camp. It had been planned by my school. I was excited because I really enjoy hiking.</li> <li>events in time order e.g. We were divided into At the start When Later</li> <li>a re-orientation e.g. We had taken the wrong route Despite this I liked the camp because I am looking forward to the next time!</li> </ul>			
Use a range of language features and conventions appropriate to the text type.  For a recount you must include:  complete simple and compound sentences e.g.  In the end, we took a long time to finish (simple sentence).  We were supposed to arrive in the evening, but we arrived at night (compound sentence)  simple past tense verb forms e.g. walked, knew, liked  cohesive devices such as:  pronouns e.g. we, it, they  time connectives e.g. when, later, next, finally  conjunctions e.g. and, but  punctuation e.g. upper and lower case letters, full stops and commas  Other language features and conventions may include:  complex sentences e.g. When it was my turn to take the map and lead, I felt something was not right.  prepositions e.g. in the evening  adjectives e.g. the wrong way	1.3		
Ensure your text has few errors and inaccuracies. Your writing must be able to be understood.			
Use a range of vocabulary to fit the topic and your sentences.  • choose the correct vocabulary e.g. hike, walk, map, lead  • use the vocabulary correctly e.g. I like hiking / we hiked a long way			