Legal Studies Assessment Support Material

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| **Unit standard** | 27842 |
| **Title** | Explain concepts of law |
| **Level** | 2 | **Credits** | 4 | **Version** | 3 |

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**Ākonga/Learner Guidelines**

Introduction

People credited with this unit standard are able to explain concepts of law.

**Award of Grades**

* For award with ***Achieved***, concepts of law are explained in terms of their key elements in relation to actual examples.
* For award with ***Merit*** an explanation of one key element for each of the two concepts of law is demonstrated by selecting actual examples and applying relevant supporting detail that may include but is not limited to any one of:
* particular facts and their importance within the actual examples;
* particular legislation;
* case law;
* news media reports.
* For award with ***Excellence*** the fully developed explanation of one key element for each of the two concepts of law is demonstrated by:
* applying each concept of law to an actual example;
* selecting and applying a range of relevant supporting detail;
* communicating clear conclusions.

**Conditions of Assessment**

Assessors will set the conditions of assessment as appropriate.

**Assessment activity**

**Task One**

For this task, you must explain a concept of law in relation to an actual example.

1. Circle one of the following broad or specific concepts of law that you will be explaining:

|  |  |  |
| --- | --- | --- |
| Customary law | Human rights | Freedom of the press |
| National sovereignty | Natural justice | Negligence |
| Contract | Crime | Property |
| Privacy | Tikanga Māori | Other: |

1. Identify what actual example you will be using in the explanation of your concept of law. (*Actual examples* refer to actual cases from past, present, New Zealand or overseas law, or to a particular area of law or piece of legislation).

|  |  |
| --- | --- |
| Example |  |

1. Write an explanation of your chosen concept of law by:
* defining it
* explaining its key elements (Key elements are the generally accepted components of a concept of law; for example, the elements of the concept of crime would include actus reus, mens rea, prohibition by statute) in relation to your example.
* For***Merit***expand on your explanation of one of the key elements by applying relevant supporting detail such as:
* particular facts and their importance within the actual examples
* particular legislation
* case law
* news media reports.
* For ***Excellence*** fully develop your explanation for one key element by:
* applying each concept of law to an actual example
* selecting and applying a range of relevant supporting detail
* communicating clear conclusions.

**Task Two**

For this task, you must define and explain a second concept of law in relation to an actual example.

1. Circle one of the following broad or specific concepts of law that you will be explaining:

|  |  |  |
| --- | --- | --- |
| Customary law | Human rights | Freedom of the press |
| National sovereignty | Natural justice | Negligence |
| Contract | Crime | Property |
| Privacy | Tikanga Māori | Other |

1. Identify what actual example you will be using in the explanation of your concept of law. (*Actual examples* refer to actual cases from past, present, New Zealand or overseas law, or to a particular area of law or piece of legislation).

|  |  |
| --- | --- |
| Example |  |

1. Write an explanation of your chosen concept of law by:
* Defining it
* Explaining its key elements (*Key elements* are the generally accepted components of a concept of law; for example, the elements of the concept of crime would include actus reus, mens rea, prohibition by statute) in relation to your example.
* For***Merit***expand on your explanation of one of the key elements by applying relevant supporting detail such as:
* particular facts and their importance within the actual examples
	+ particular legislation
	+ case law
	+ news media reports.
* For Excellence fully develop your explanation for one key element by:
* applying each concept of law to an actual example
* selecting and applying a range of relevant supporting detail
* communicating clear conclusions.

**Resource requirements**

There are no specific resources required.