



NZQA Assessment Support Material

Unit standard	27852				
Title	Evaluate systems of government and their formation				
Level	3	Credits	4	Version	2

Student guidelines

Introduction

This assessment task requires you to evaluate systems of government and their formation.

You will be assessed on your ability to evaluate systems of government and their formation in relation to their key elements. You will also describe the strengths and weaknesses of the systems of government and their formation.

AWARD OF GRADES



- For award with **Achieved**, students must be able to evaluate New Zealand's system of government and its formation and one other country's in terms of at least three key elements with evidence, and describe their strength(s) and weakness(es).
- For award with **Merit**, the evaluation of the key elements of the systems of government and their formation is developed by discussing the strength(s) and weakness(es) of each of New Zealand's system and a system from another country.
- For award with **Excellence**, the evaluation of the key elements of systems of government and their formation is fully developed by considering actual and/or possible consequences, which may be for any one of, but not limited to - future law making, societal development, civic engagement, economic development, environmental development.



CONDITIONS OF ASSESSMENT

Assessors will set the conditions of assessment as appropriate.

Assessment Activity

This assessment activity is a presentation and can be in the form of: a report as a political journalist; a PowerPoint presentation for a seminar; a wiki; or a blog, political style; or equivalent.

This assessment activity has three tasks.

Task One

You must evaluate with evidence, NZ's system of government and its formation with Australia's federal system, in relation to at least three of: voting methods, parliamentary systems, constitutional arrangements and legislative process.

Task Two

You must describe and discuss at least one strength and one weakness for each of New Zealand's system and Australia's federal system.

Task Three

You must consider actual and/or possible consequences, which may be for any one of, but not limited to - future law making, societal development, civic engagement, economic development, environmental development.

Resource requirements

The following websites will assist with background research for your presentation.

www.parliament.govt.nz/

www.elections.org.nz

<https://www.australia.gov.au/about-government>