Legal Studies Assessment Support Material

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit standard** | 27852 | | | | |
| **Title** | Evaluate systems of government and their formation | | | | |
| **Level** | 3 | **Credits** | 4 | **Version** | 3 |

Page 3 of 1

Page 3 of 1

**Ākonga/Learner Guidelines**

Introduction

This assessment task requires you to evaluate systems of government and their formation.

You will be assessed on your ability to evaluate systems of government and their formation in relation to their key elements. You will also describe the strengths and weaknesses of the systems of government and their formation.

**Award of Grades**

* For award with ***Achieved***, ākonga/learners must be able to evaluate New Zealand’s system of government and its formation and one other country in terms of at least three key elements with evidence, and different viewpoints are described in relation to strengths and weaknesses of each system of government.
* For award with ***Merit***, the in-depth evaluation of the key elements of the systems of government and their formation is demonstrated by:
* discussing one strength and one weakness of New Zealand’s system and a system from another country
* selecting and applying relevant supporting detail
* discussing a range of differing viewpoints in relation to strengths and weaknesses of each system of government.
* For award with ***Excellence***, the comprehensive evaluation of the key elements of systems of government and their formation is demonstrated by:
* assessing the validity of differing viewpoints in relation to strengths and weaknesses of each system of government
* selecting and applying a range of relevant supporting detail

* considering actual and/or possible consequences and justifying clear conclusions: consequences may be for any one of but not limited to:
* future law making
* societal development
* civic engagement
* economic development
* environmental development.

**Conditions of Assessment**

Assessors will set the conditions of assessment as appropriate.

**Assessment activity**

Develop and deliver a presentation that can be in the form of: a report as a political journalist; a PowerPoint presentation for a seminar; a wiki; or a blog, political style; or equivalent.

This assessment activity has three tasks.

**Task** **One**

Evaluate with evidence, NZ’s system of government and its formation alongside Australia’s federal system, in relation to at least three of: voting methods, parliamentary systems, constitutional arrangements and legislative process.

**Task** **Two**

Discuss at least one strength and one weakness for each of New Zealand’s system and Australia’s federal system; discuss a range of different viewpoints on the strengths and weaknesses of each system and select and present relevant supporting detail.

**Task** **Three**

Select and present a range of relevant detail, to support an assessment of the validity of differing viewpoints of the strengths and weaknesses of each system and consider the consequences.

**Resource requirements**

The following websites will assist with background research for your presentation.

[New Zealand Parliament](https://www.parliament.nz/en/)

[Parliamentary Education Office](https://peo.gov.au/understand-our-parliament)

[Three levels of Government - PEO](https://peo.gov.au/understand-our-parliament/how-parliament-works/three-levels-of-government)

<https://vote.nz/>