



## NZQA Assessment Support Material

<b>Unit standard</b>	<b>17164</b>				
<b>Title</b>	Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation				
<b>Level</b>	3	<b>Credits</b>	6	<b>Version</b>	4

### Student guidelines

#### Introduction

This standard requires you to complete the following tasks, with consultation:

1. Plan an investigation, based on a hypothesis, on an aspect of Pacific indigenous knowledge.
2. Collect and record information according to the plan.
3. Draw a conclusion based on the information collected that validates or refutes the hypothesis, including relevant supporting reasons and a justification.

*Consultation:* You will initiate/seek clarification with your teacher/assessor as required.

**Note:** If you have been awarded unit standards 17162, *Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with direction* and 17163, *Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance* the same research must not be used.

All three tasks must be achieved to gain credit for this unit standard.

## AWARD OF GRADES



- For award with **Achieved**, you must with consultation: plan an investigation into an aspect of Pacific indigenous knowledge based on a hypothesis; collect and record information in accordance with the plan; draw a conclusion based on evidence collected during the investigation, which either refutes or validates the hypothesis.
- For award with **Merit**, you must with consultation: plan an investigation into an aspect of Pacific indigenous knowledge based on a hypothesis; collect and record detailed information in accordance with the plan; draw a conclusion based on evidence collected during the investigation with relevant supporting reasons for refuting or validating the hypothesis.
- For award with **Excellence**, you must with consultation: plan an investigation into an aspect of Pacific indigenous knowledge based on a hypothesis; collect and record comprehensive information in accordance with the plan; draw a conclusion based on evidence collected during the investigation with justification of supporting reasons for refuting or validating the hypothesis.

## CONDITIONS OF ASSESSMENT



This is an **open book assessment**. You may use other information and independent research to help you complete the task(s). All answers must be in your own words.



Your assessor will provide you with information regarding timeframes for this assessment.

## Assessment Activity

### Task One

This task requires you to plan the investigation of a hypothesis on an aspect of Pacific indigenous knowledge. You need to develop a research plan with assessor consultation as required.

The plan needs to include the hypothesis, key questions about the hypothesis, and your procedures for collecting the information from a range of sources.

*Sources* may include journals, newspapers, surveys, interviews, articles, digital media, online resources, and websites e.g. Google search, YouTube, TVNZ Ondemand - Tangata Pasifika, INNZ, etc.

### Task Two

This task requires you to collect a comprehensive range of information and record this information according to your research plan developed in Task One.

#### **YOU WILL BE ASSESSED ON HOW WELL YOU:**

- use a range of sources (including referencing);
- select and record relevant information e.g. a research log of all your supporting evidence.

*Supporting evidence* e.g. survey results, notes, interview transcripts, images, digital files, links.

### Task Three

This task requires you to write a detailed conclusion that justifies the reasons for refuting or validating the hypothesis based on collected information.

#### YOU WILL BE ASSESSED ON HOW WELL YOU:

- summarise the main points;
- make links between key questions about the hypothesis and collected information;
- state your opinions or decisions reached about your hypothesis;
- prove or disprove your hypothesis with supporting reasons;
- justify your decision.