



NZQA Assessment Support Material

Unit standard	26538				
Title	Communicate understanding of an aspect of Pacific culture through a planned presentation with direction				
Level	1	Credits	3	Version	4

Note

The following guidelines are supplied to enable assessors to carry out valid and consistent assessment using this internal assessment resource.

Assessors must manage authenticity for any assessment from a public source, because learners may have access to the assessment schedule or student exemplar material. This assessment resource without modification may mean that learners' work is not authentic. The assessor may need to change the context or topic to be investigated, or change to a different text to read or perform.

Assessor guidelines

Assessors need to be very familiar with the outcome being assessed by the unit standard. The evidence requirements and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing learners against it.

Over the weeks prior to this assessment, learners should have had sufficient teaching and learning opportunities to be familiar with the following:

- An aspect of Pacific culture.
- Planning and preparing for a presentation.
- Presentation delivery.

AWARD OF GRADES



- For award with **Achieved**, learners must with direction; convey and reflect understanding of an aspect of Pacific culture through a planned presentation that informs and is appropriate to the audience and selected mode.
- For award with **Merit**, learners must: with direction, communicate an understanding of an aspect of Pacific culture through a planned presentation that informs, maintains audience interest and follows mode conventions; evidence content that is logically structured and communicated clearly.
- For award with **Excellence**, learners must with direction: communicate an understanding of an aspect of Pacific culture through a confident and controlled presentation that informs and engages the audience and confidently follows mode conventions; evidence content that is logically structured and communicated effectively.

CONDITIONS OF ASSESSMENT



This is an **open book assessment**. Learners may use other information and independent research to help them complete the task(s). All answers must be in their own words.

Assessment activity

This standard requires the learner to complete the following two tasks, with direction:

1. Plan and prepare a presentation to communicate understanding of an aspect of Pacific culture.
2. Present an aspect of Pacific culture which follows the plan.

Direction is where the teacher provides the learner with the structures and procedures of the planning and presentation.

Assessment Schedule

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Outcome	Judgements for Achieved	Judgements for achieved with Merit	Judgements for achieved with Excellence
Communicate understanding of an aspect of Pacific culture through a planned presentation with direction.	Planned presentation that <ul style="list-style-type: none"> • has a plan • follows the plan • is clear, understandable and of sufficient length to demonstrate knowledge of the aspect • is appropriate to audience and selected mode • mostly follows mode conventions. 	Planned presentation that informs As for Achieved plus: <ul style="list-style-type: none"> • maintains audience interest • follows mode conventions • has content that is logically structured and communicated clearly. 	Confident and controlled presentation that informs As for Achieved and Merit plus: <ul style="list-style-type: none"> • engages audience • confidently follows mode conventions • has content that is logically structured and communicated effectively

	Evidence for Achieved	Evidence for achieved with Merit	Evidence for achieved with Excellence
	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • examples • identification of audience. 	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • examples • identification of audience. 	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • examples • identification of audience.
	<p>The planned presentation</p> <ul style="list-style-type: none"> • mostly follows the plan and meets the criteria outlined in assessor's presentation checklist • mostly follows mode conventions 	<p>The planned presentation</p> <ul style="list-style-type: none"> • follows the plan and meets the criteria outlined in assessor's presentation checklist • follows mode conventions • maintains audience interest. 	<p>The confident and controlled presentation</p> <ul style="list-style-type: none"> • confidently follows the plan and meets the criteria outlined in assessor's presentation checklist • confidently follows mode conventions • informs and engages the audience.

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the unit standard.