

NZQA Assessment Support Material

Unit standard	26538				
Title	Communicate understanding of an aspect of Pacific culture through a planned presentation with direction				
Level	1	Credits	3	Version	4

Student guidelines

Introduction

This standard requires you to complete the following tasks, with direction:

1. Plan and prepare a presentation to communicate understanding of an aspect of Pacific culture.
2. Present an aspect of Pacific culture which follows the plan.

Direction is where the assessor gives you the structures and procedures of the planning and presentation.

Important information

- Each of the above tasks must be achieved to gain credit for this unit standard.
- This standard can be achieved with Achieved, Merit and Excellence grades.

The presentation can be in different forms. Some examples are dance, poetry, song, story, drama, arts, crafts, speech, power point presentation, poster, seminar, 3D model, demonstration, meal, rap, photographs, facilitated discussion. Some forms may require you to submit an additional oral or written explanation of your presentation.

1. The form selected must follow conventions for that form eg for a speech the conventions include: structure, eye contact, voice modulation, body language and gestures, timing, response to audience questions.
2. Your assessor will provide some direction regarding the planning and presentation in this assessment.
3. You will be assessed on your understanding of the aspect of Pacific Culture and on the quality of your presentation.

AWARD OF GRADES



- For award with **Achieved**, you must with direction; communicate understanding of an aspect of Pacific culture through a planned presentation that informs and is appropriate to the audience and selected mode.
- For award with **Merit**, you must: with direction, communicate an understanding of an aspect of Pacific culture through a planned presentation that informs, maintains audience interest and follows mode conventions; evidence content that is logically structured and communicated clearly.
- For award with **Excellence**, you must with direction: communicate an understanding of an aspect of Pacific culture through a confident and controlled presentation that informs and engages the audience and confidently follows mode conventions; evidence content that is logically structured and communicated effectively.

CONDITIONS OF ASSESSMENT



This is an **open book assessment**. You may use other information and independent research to help you complete the task(s). All answers must be in your own words.



Your assessor will provide you with information regarding timeframes for this assessment.

Outcome 1: Communicate understanding of an aspect of Pacific culture through a planned presentation with direction.

Assessment Activity

Task One

Presentation Plan

1. Name:	
2. Who is the audience?	
3. What aspect of Pacific culture am I going to present?	
4. What key ideas will I include in my presentation?	
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5. Which form of presentation am I going to use? (For example, speech, artwork, Powerpoint etc)	
6. What are the conventions I need to think about when presenting in this form? Your assessor can help by giving you direction on what is required. You need to consider who your audience is.	
7. What am I going to do in my presentation? Plan the order of how you are going to present your content and what resources you need.	

Task Two

This task requires you to communicate understanding through a planned presentation.

YOU WILL BE ASSESSED ON:

- delivery and effectiveness of your presentation through your selected form;
- how well you follow the conventions of the form you use for your presentation;
- your understanding of your selected aspect of Pacific culture;
- the explanation of your selected aspect of Pacific culture;
- the examples given to support your explanation.

Your assessor will assess your presentation using a checklist based on the presentation rubric below.

Presentation Rubric

Aspect of presentation	Achieved	Achieved with Merit	Achieved with Excellence
Delivery and effectiveness of the planned presentation.	<ul style="list-style-type: none">• develops a plan and follows it• is clear, understandable and of sufficient length to demonstrate knowledge of the aspect• appropriate to audience – choice of vocabulary, content and style for age, gender, and ethnicity• mostly follows mode conventions• evidence of content and structure.	<ul style="list-style-type: none">• develops a plan and follows it• is clear, understandable and of sufficient length to demonstrate knowledge of the aspect• maintains audience interest throughout most of the presentation• follows mode conventions• structure and key ideas are in a logical order and contribute to a coherent presentation.	<ul style="list-style-type: none">• develops a plan and follows it• is clear, understandable and of sufficient length to demonstrate knowledge of the aspect• is controlled• engages audience and attracts positive responses from the audience• confidently follows mode conventions• structure and key ideas are in a logical order and link into each other to create flow.