



NZQA Assessment Support Material

Unit standard	26539				
Title	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance				
Level	2	Credits	3	Version	4

Note

The following guidelines are supplied to enable assessors to carry out valid and consistent assessment using this internal assessment resource.

Assessors must manage authenticity for any assessment from a public source, because learners may have access to the assessment schedule or student exemplar material. This assessment resource without modification may mean that learners' work is not authentic. The assessor may need to change the context or topic to be investigated, or change to a different text to read or perform.

Assessor guidelines

Assessors need to be very familiar with the outcome being assessed by the unit standard. The evidence requirements and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing learners against it.

Over the weeks prior to this assessment, learners should have had sufficient teaching and learning opportunities to be familiar with the following:

- A detailed understanding of an aspect of Pacific culture.
- Planning and preparing for a presentation.
- Presentation modes, conventions and delivery.

AWARD OF GRADES



- For award with **Achieved**, learners must with guidance: convey and reflect a detailed understanding of an aspect of Pacific culture through a planned presentation, which is appropriate to the audience and selected mode.
- For award with **Merit**, learners must with guidance: communicate a detailed understanding of an aspect of Pacific culture through a presentation that informs, maintains audience interest and follows mode conventions. Content that is structured and communicated effectively.
- For award with **Excellence**, learners must with guidance: communicate a detailed understanding of an aspect of Pacific culture through a confident and controlled presentation that informs, engages audience interest and confidently follows mode conventions. Content is structured and communicated convincingly.

CONDITIONS OF ASSESSMENT



This is an **open book assessment**. Learners may use other information and independent research to help them complete the task(s). All answers must be in their own words.

Assessment activity

This standard requires learners to complete the following two tasks, with guidance:

1. Plan and prepare a presentation to communicate a detailed understanding of an aspect of Pacific culture.
2. Present an aspect of Pacific culture which follows the plan.

Guidance means the teacher can help only with the steps involved in planning and carrying out the presentation.

Detailed refers to understanding that has breadth or depth.

Structured content is in logical order and contributes to a coherent presentation.

Effectively refers to structure and communication that is credible and connected.

Convincingly refers to structure and communication that that is compelling and well organised.

Assessment Schedule

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Outcome	Judgements for Achieved	Judgements for achieved with Merit	Judgements for achieved with Excellence
Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance.	Planned presentation appropriate to the audience and selected mode. <ul style="list-style-type: none"> • has a plan and follows it • is clear, understandable and of sufficient depth to demonstrate a detailed understanding of the aspect • is appropriate to audience • mostly follows mode conventions • content and structure are evident. 	Presentation that informs As for Achieved plus: <ul style="list-style-type: none"> • maintains audience interest • follows mode conventions • content is structured and communicated effectively. 	Confident and controlled presentation that informs As for Achieved and Merit plus: <ul style="list-style-type: none"> • engages audience • confidently follows mode conventions • content is structured and communicated convincingly.

	Evidence for Achieved	Evidence for achieved with Merit	Evidence for achieved with Excellence
	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • supporting examples • identification of audience. 	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • identification of audience. 	<p>The plan will include the:</p> <ul style="list-style-type: none"> • the aspect of Pacific culture • resources required • mode of presentation • relevant conventions • outline of key ideas in a logical order • identification of audience.
	<p>The presentation</p> <ul style="list-style-type: none"> • mostly follows the plan and meets the criteria outlined in assessor's presentation checklist • mostly follows mode conventions. 	<p>The presentation</p> <ul style="list-style-type: none"> • follows the plan and meets the criteria outlined in assessor's presentation checklist • follows mode conventions • maintains audience interest. 	<p>The presentation</p> <ul style="list-style-type: none"> • confidently follows the plan and meets the criteria outlined in assessor's presentation checklist • confidently follows mode conventions • engages the audience.

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the unit standard.