



## NZQA Assessment Support Material

<b>Unit standard</b>		<b>26540</b>			
<b>Title</b>	Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation				
<b>Level</b>	3	<b>Credits</b>	3	<b>Version</b>	4

**Note**

The following guidelines are supplied to enable assessors to carry out valid and consistent assessment using this internal assessment resource.

Assessors must manage authenticity for any assessment from a public source, because learners may have access to the assessment schedule or student exemplar material. This assessment resource without modification may mean that learners' work is not authentic. The assessor may need to change the context or topic to be investigated, or change to a different text to read or perform.

### Assessor guidelines

Assessors need to be very familiar with the outcome being assessed by the unit standard. The evidence requirements and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing learners against it.

Over the weeks prior to this assessment, learners should have had sufficient teaching and learning opportunities to be familiar with the following:

- A comprehensive understanding of an aspect of Pacific culture.
- Planning and preparing for a presentation.
- Presentation modes, conventions, processes and delivery.
- Self-evaluation.

## AWARD OF GRADES



- For award with **Achieved**, you must with consultation: convey and reflect a comprehensive understanding of an aspect of Pacific culture through a planned presentation, which is appropriate to the audience and selected mode; self-evaluate the presentation
- For award with **Merit**, you must with consultation: communicate a comprehensive understanding of an aspect of Pacific culture through a confident presentation that informs, maintains audience interest and follows mode conventions; evidence content that is structured and communicated effectively; self-evaluate the presentation in terms of its strengths and weaknesses.
- For award with **Excellence**, you must with consultation: communicate a comprehensive understanding of an aspect of Pacific culture through a compelling presentation that informs, engages audience interest and confidently follows mode conventions; evidence content that is structured and communicated convincingly; self-evaluate the presentation in terms of its strengths and weaknesses and make recommendations in terms of improving presentation processes.

## CONDITIONS OF ASSESSMENT



This is an **open book assessment**. Learners may use other information and independent research to help them complete the task(s). All answers must be in their own words.

### Assessment activity

This standard requires learners to complete the following two tasks, with consultation:

1. Plan and prepare a presentation to communicate a comprehensive understanding of an aspect of Pacific culture.
2. Present an aspect of Pacific culture which follows the plan they have developed, and self-evaluate the presentation.

*Consultation* means the assessor can help the learner only with the steps involved in planning and carrying out the presentation **only if they ask**.

*Comprehensive* refers to understanding that has both breadth and depth.

*Structured content* is in logical order and contributes to a coherent presentation.

*Effectively* refers to structure and communication that is credible and connected.

*Convincingly* refers to structure and communication that that is compelling and well organised.

## Assessment Schedule

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<b>Outcome</b>	<b>Judgements for Achieved</b>	<b>Judgements for achieved with Merit</b>	<b>Judgements for achieved with Excellence</b>
Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation.	Planned presentation <ul style="list-style-type: none"> <li>• develops a plan and follows it</li> <li>• is clear, understandable and of sufficient breadth and depth to demonstrate a comprehensive understanding of the aspect</li> <li>• appropriate to audience</li> <li>• mostly follows conventions</li> <li>• content and structure are evident.</li> </ul>	Confident presentation that informs As for Achieved plus: <ul style="list-style-type: none"> <li>• maintains audience interest</li> <li>• follows conventions</li> <li>• content is structured and communicated effectively .</li> </ul>	Compelling presentation that informs As for Achieved and Merit plus: <ul style="list-style-type: none"> <li>• engages audience</li> <li>• confidently follows mode conventions</li> <li>• content is structured and communicated convincingly.</li> </ul>

	<b>Evidence for Achieved</b>	<b>Evidence for achieved with Merit</b>	<b>Evidence for achieved with Excellence</b>
	<p>The plan will include the:</p> <ul style="list-style-type: none"> <li>• the aspect of Pacific culture</li> <li>• mode of presentation</li> <li>• resources required</li> <li>• relevant conventions</li> <li>• outline of key ideas in a logical order</li> <li>• supporting examples</li> <li>• identification of audience.</li> </ul>	<p>The plan will include the:</p> <ul style="list-style-type: none"> <li>• the aspect of Pacific culture</li> <li>• mode of presentation</li> <li>• resources required</li> <li>• relevant conventions</li> <li>• outline of key ideas in a logical order</li> <li>• supporting examples</li> <li>• identification of audience.</li> </ul>	<p>The plan will include the:</p> <ul style="list-style-type: none"> <li>• the aspect of Pacific culture</li> <li>• mode of presentation</li> <li>• resources required</li> <li>• relevant conventions</li> <li>• outline of key ideas in a logical order</li> <li>• supporting examples</li> <li>• identification of audience.</li> </ul>
	<p>The presentation</p> <ul style="list-style-type: none"> <li>• mostly follows the plan and meets the criteria outlined in assessor's presentation checklist</li> <li>• is self-evaluated</li> <li>• mostly follows mode conventions.</li> </ul>	<p>The presentation</p> <ul style="list-style-type: none"> <li>• follows the plan and meets the criteria outlined in assessor's presentation checklist</li> <li>• follows mode conventions</li> <li>• is self-evaluated in terms of its strengths and weaknesses.</li> </ul>	<p>The presentation</p> <ul style="list-style-type: none"> <li>• confidently follows the plan and meets the criteria outlined in assessor's presentation checklist</li> <li>• confidently follows mode conventions</li> <li>• is self-evaluated in terms of its strengths and weaknesses and recommendations made for improvement to processes.</li> </ul>

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the unit standard.