

Title	Evaluate a social institution		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to evaluate a social institution.
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Classification	Social Science Studies > Sociology
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Available grade	Achieved, Merit and Excellence
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Criteria for Merit	Evaluate a social institution in detail.
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Criteria for Excellence	Comprehensively evaluate a social institution.
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Guidance Information

- 1 Sociology is the rigorous and methodical study of society. Sociologists investigate the structure of groups, organisations, and societies, and how people interact in these contexts.
- 2 This unit standard can be awarded with an *Achieved*, *Merit*, or *Excellence* grade as specified below.

Evaluate a social institution means to form a critical opinion, based on reason and evidence, of a social institution in terms of its key aspects and influence on individuals and on society. The evaluation could include a consideration of Māori and/or Pasifika context(s).

Evaluate a social institution in detail means to undertake an informed and coherent evaluation of the social institution. Features of an informed and coherent evaluation may include:

- explaining the social institution's structure and organisation;
- explaining the extent of the social institution's influence;
- recognising variations in institutional structures across time and/or place.

Conclusion(s) must be drawn supported with appropriate evidence and examples.

Comprehensively evaluate a social institution means to undertake an insightful evaluation of the social institution. Features of an insightful evaluation may include:

- demonstrating a comprehensive understanding of a social institution and its key aspects;
- showing clear understanding of the influence of the social institution on society;
- explaining what social processes take place within the institution (e.g. socialisation, sanctions);

- illustrating how and why the institution has changed or stayed the same. Developed conclusions must be drawn supported with a comprehensive range of appropriate evidence and examples.
- 3 Social institutions organise the basic areas of social life and contribute to complex integrated sets of norms and values, which are reproduced through institutions such as (but not limited to): family and kinship, government, law and order, economy, education, media, health, and religion.
- 4 Assessment support material related to this unit standard can be found at <https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/assessment-support-material/>.

Outcomes and performance criteria

Outcome 1

Evaluate a social institution.

Performance criteria

- 1.1 The social institution is evaluated in terms of its key aspects and of its influence on individuals and on society.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	6 December 1996	31 December 2015
Revision	2	7 July 1999	31 December 2015
Review	3	22 August 2014	N/A
Rollover and Revision	4	27 September 2018	N/A
Review	5	27 January 2022	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.