

## **NZQA Assessment Support Material**

Unit standard		29	9304		
Title	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa (Supported Learning)				
Level	1	Credits	4	Version	2

# STUDENT GUIDELINES

CANDIDATE'S INFORMATION			
First and last name			
NSN number			
Date			

#### INSTRUCTIONS FOR THE CANDIDATE

- 1. Do ALL parts of this assessment.
- 2. Do this assessment by yourself.
- 3. Ask your assessor if you need help to understand something better.
- 4. Answer in a way that is easiest for you (e.g. iPad computer, cell phone, speaking to your helper, camera).

#### CONDITIONS OF ASSESSMENT



- The assessment will be done by the candidate.
- The assessment will take place over a time set by the assessor.

Describe elements of own culture, basic rights and responsibilities of being a citizen of Aoearoa (Supported Learning)



### **ASSESSMENT**

#### **Assessment Task**

This assessment task has three parts. You will be asked to:

- Describe your own culture.
- Describe two basic human rights that people who live in Aotearoa New Zealand have.
- Describe three responsibilities of being citizens of Aotearoa New Zealand.

## Part 1 Assessment



#### **CULTURE**

I am Chinese...Maori... English...



Culture is about a group of people that share similar beliefs about the world and have a similar way of doing things. Culture usually comes from the family group that we belong to or the country that we live in.

1a. What is your culture?			

- 1b. Describe your family history (whakapapa). You should include:
  - where your parents and grandparents are from
  - when your family first came to Aotearoa New Zealand
  - what part of Aotearoa New Zealand, or iwi and hapū you are from
  - anything else you think is important here (about your family)

#### **Cultural practices**

Cultural practices might be related to food, language, dress, celebrations, traditions, customs (tikanga), music.

E.g.

Most Cambodian people are Buddhist. When there is something important happening in their lives (like doing a test), they go to the temple to pray for blessings.

1c. Describe <b>four</b> cultural practices that you do as part of your culture.
Cultural practice 1:
What is this cultural practice about?
Cultural properties Or
Cultural practice 2:
What is this cultural practice about?
Cultural practice 3:
What is this cultural practice about?
Cultural practice 4:
What is this cultural practice about?





2. Describe **two** basic human rights that people who live in Aotearoa New Zealand have.

A human right is something that all people are given. These rights are for all people who live in New Zealand.

These rights relate to:				
Equality	Disability rights	Voting		
Income Support	The right to have a passport	Any other human rights that are acknowledged by the Aotearoa New Zealand government.		

Basic human right 1:
What is this basic human right about?
Designation by the state of the
Basic human right 2: What is this human right about?





In this part, you will describe the basic responsibilities that people who live in Aotearoa New Zealand have.

## What is a responsibility?

A responsibility is something that you should do or a way you should behave. There are three key responsibilities that all New Zealanders have:

- 1. Following all New Zealand laws
- 2. Using bicultural practices (having attitudes, customs, and practices that respect the relationship between Māori and other cultures)
- 3. Looking after the environment

3a. Following all New Zealand laws
Why should people follow all New Zealand laws? Give an example.
3b. Bicultural practices
Why should people use bicultural practices? Give an example.
3c. Looking after the environment
Why should people look after the environment? Give an example.

Overall Performance	Outcome: Achie	ved□ Not Achieved	I <b>O</b>	
Overall comments:				
Assessor's Attestation:  As assessor of this unit standard, I confirm that:  • the assessment complied with relevant health and safety, and legislative requirements				
	as met the unit standar ne candidate has repea	•	e future.	
Date:		Position Held:		