**Supported Learning Assessment Support Material**

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| **Unit standard** | 29301 | | | | |
| **Title** | Demonstrate strategies to ensure personal safety | | | | |
| **Level** | 1 | **Credits** | 4 | **Version** | 3 |

A crosswalk in a city

Description automatically generated

Ākonga/learner Guidelines

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| **ĀKONGA/LEARNER’S INFORMATION** | |
| First and last name |  |
| NSN number |  |
| Date |  |

**Demonstrate strategies to ensure personal safety**

**Instructions for the ākonga/learner**

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| 1. **Do ALL parts of this assessment.** 2. **Ask your assessor if you need help to understand something better.** 3. **Answer in a way that is easiest for you (e.g. drawing, recording voice memos, speaking to your helper, taking photos).** |

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| **Conditions of Assessment** | |
|  | * A person looking at his phone    Description automatically generatedPart One of the assessment will be done by the ākonga/learner (with support if necessary). * Part Two of the assessment will be verified by the assessor. * The assessment will take place over a timeframe set by the assessor. * Before the assessment tasks, an introduction to the assessment should be given, based on prior learning. * Assessments must be carried out in situations that are limited in range, repetitive, and familiar and employed within closely defined contexts. They must be conducted in authentic situations that are relevant to the ākonga/learner’s day-to-day living that may include but is not limited to workplace, educational setting or within the community. |

**Demonstrate strategies to ensure personal safety**

A beach surrounded by trees

Description automatically generated with low confidence

Assessment Task

This assessment task has two parts. You need to:

Assessment – Part 1

**1a.** Below are examples of situations where personal safety can be an issue. You can use the pictures below to help you think of situations where your safety might be at risk.

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|  |  | A blurry image of a keyboard  Description automatically generated with low confidence |
| A picture containing tree, outdoor, water, sky  Description automatically generated |  |  |
| A picture containing bag, car seat, leather  Description automatically generated | A picture containing indoor, wall, colorful  Description automatically generated |  |

**1b.** Identify four different situations where your personal safety might be at risk.

|  |  |
| --- | --- |
| **Situation 1:** | **Situation 2:** |
| **Situation 3:** | **Situation 4:** |

**1c.** Complete the table below, where you need to **identify** **two strategies** or ways to maintain personal safety **in each of the four situations**.

* Identify strategies that are realistic and appropriate to you.

|  |  |
| --- | --- |
| **Situation** | **Strategies** |
| **Example:**  *A day at the beach.* | **Strategy 1:**  *I will apply sunscreen and wear a hat to avoid getting sunburnt.*  **Strategy 2:**  *I will swim between the flags at the patrolled end of the beach, so I don’t get into trouble in the water.* |
| **Situation 1:** | **Strategy 1:**  **Strategy 2:** |
| **Situation 2:** | **Strategy 1:**  **Strategy 2:** |
| **Situation 3:** | **Strategy 1:**  **Strategy 2:** |
| **Situation 4:** | **Strategy 1:**  **Strategy 2:** |

**1d.** There are different ways you could record how you maintained personal safety, e.g.

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| --- | --- |
| **A hand holding a phone  Description automatically generated with medium confidenceKeeping notes on your device** | **A person writing on a piece of paper  Description automatically generatedKeep a journal or diary** |
| **A person writing on a paper  Description automatically generated with low confidenceRegular reporting to your teacher** | **A person taking a picture of a family dinner  Description automatically generated with low confidencePhoto or video evidence** |

Plan how you will record your efforts to maintain your safety:

|  |  |
| --- | --- |
| ***Plan for recording evidence of you using safety strategies for Situation 1:*** | ***Plan for recording evidence of you using safety strategies for Situation 2:*** |
| ***Plan for recording evidence of you using safety strategies for Situation 3:*** | ***Plan for recording evidence of you using safety strategies for Situation 4:*** |

Assessment – Part 2

For this part of the assessment you need to **demonstrate one strategy** you used to maintain your safety for each of the **four** **situations**:

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| --- | --- | --- | --- |
| **Situation** | **Strategy use** | **Completed by** | **Comments on ākonga/learner performance** |
| **Example:**  *A day at the beach.* | **Strategy:**  *I applied sunscreen and wore a hat to avoid getting sunburnt.* | **Evidence:**  *Photos and Teacher observation****.***  **Verified by:** *Natalie Adams**(Teacher)*  **Date:** *23/08/23* | **Assessor Notes.**  *Hone supplied photographs of him wearing a hat at the beach and applying sunscreen. His teacher aide observed him regularly reapplying sunscreen. They also noted that he kept his hat on during his time at the beach.*  *Hone supplied photographs taken of him swimming between the flags.* |
| **Situation 1.** | **Strategy used:** | **Evidence:**  **Verified by:**  **Date:** | **Assessor Notes:** |
| **Situation 2.** | **Strategy used:** | **Evidence:**  **Verified by:**  **Date:** | **Assessor Notes:** |
| **Situation 3.** | **Strategy used:** | **Evidence:**  **Verified by:**  **Date:** | **Assessor Notes:** |
| **Situation 4.** | **Strategy used:** | **Evidence:**  **Verified by:**  **Date:** | **Assessor Notes:** |

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| **OUTCOMES AND PERFORMANCE CRITERIA**  **Outcome 1**: Demonstrate strategies to ensure personal safety.  **Range**: personal safety may include but is not limited to – ICT, community, environmental, financial, emotional.  **Performance criteria:**  **1.1** - Strategies are identified in terms of personal safety in specified situations.  **Range**: **Evidence of two strategies for each of four situations.**  **1.2** - Strategies for personal safety demonstrated are appropriate to specified situations.  **Range**: **Evidence of one for each of four situations.**  **ĀKONGA/LEARNER EVIDENCE** - Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  |  | | --- | --- | | **Strategies identified -**  Strategies are identified in terms of personal safety in specified situations.  ***Evidence of two appropriate personal safety strategies identified for each of four situations.*** | **Strategies demonstrated-**  *Strategies for personal safety demonstrated are appropriate to specified situations.*  ***Evidence of one appropriate personal safety strategy used in each of four situations.*** | | Achieved  Not Achieved | Achieved  Not Achieved | | | | |
| **Overall Performance Outcome: Achieved  Not Achieved** | | | |
| Assessor’s Attestation:  I confirm the following:   * the ākonga/learner has adequacy of knowledge and performance. * the assessment complied with relevant health and safety practices. * the ākonga/learner’s likely repeatable competence in the future. | | | |
| **Assessor Name:** |  | **Assessor Signature:** |  |
| **Date:** |  | **Position Held:** |  |