**Supported Learning Assessment Support Material**

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| **Unit standard** | 29306 | | | | |
| **Title** | Apply problem solving strategies to resolve day-to-day issues | | | | |
| **Level** | 1 | **Credits** | 5 | **Version** | 3 |



Ākonga/learner Guidelines

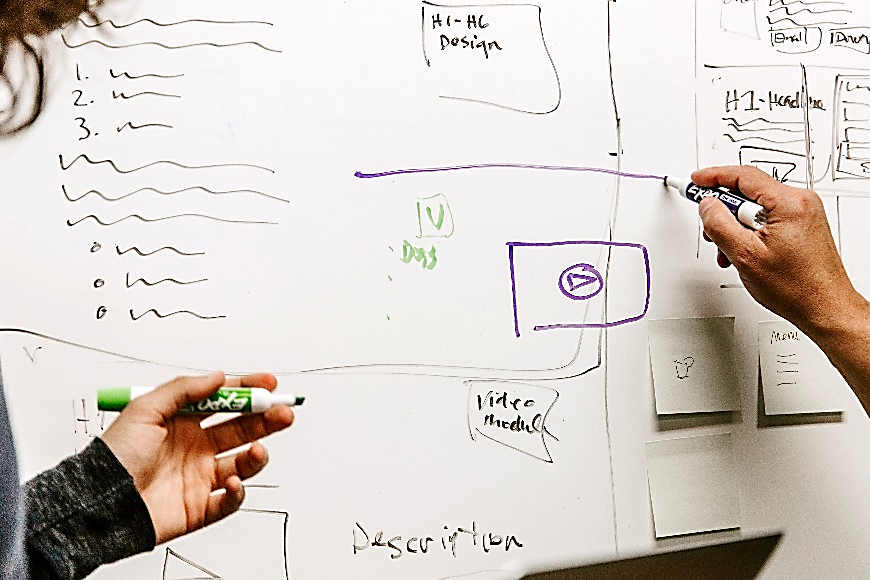
|  |  |
| --- | --- |
| **ĀKONGA/LEARNER’S INFORMATION** | |
| First and last name |  |
| NSN number |  |
| Date |  |

**Apply problem solving strategies to resolve day-to-day issues**

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| **Instructions for the ākonga/learner:** |

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| 1. **Do ALL parts of this assessment.** 2. **Ask your assessor if you need help to understand something better.** 3. **Answer in a way that is easiest for you (e.g. iPad computer, cell phone, speaking to your helper, camera).** |

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| --- | --- |
| Conditions of Assessment | |
|  | * A person with his hands on his head    Description automatically generated with medium confidencePart One of the assessment will be done in conjunction with the assessor. * Part Two of the assessment will be carried out by the ākonga/learner. * The assessment will take place over a timeframe set by the assessor. * Before the assessment tasks, an introduction to the assessment should be given, based on prior learning. * The assessment must be carried out in situations that are limited in range, repetitive, and familiar and employed within closely defined contexts. They must be conducted in authentic situations that are relevant to the ākonga/learner ’s day-to-day living that may include but is not limited to workplace, educational setting or within the community. |

Apply problem solving strategies to resolve day-to-day issues 

Assessment Task

This assessment has **two** tasks. Each task has two parts. For each task, you will be asked to:

Assessment Task

Choose **two** situations that could trigger issues from **two** different contexts.

*\*Where necessary, the assessor may assist the ākonga/learner to ensure the situations they have selected are appropriate and relevant to them.*

**A picture containing person, person

Description automatically generated

A picture containing person

Description automatically generated

**



**

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*A group of people cooking in a kitchen

Description automatically generated with low confidence*



Which contexts will you choose – one like one of these, or a different one?

Record your ideas here:

Assessment – Part 1

Answer the following questions about each of your situations:

**Situation 1**

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| --- |
| **Context 1:** |
| a. What is a situation that causes (or could cause) problems for you? |
| b. How does (or could) this situation affect your life? |

**Situation 2**

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| --- |
| **Context 2:** |
| a. What is a situation that causes (or could cause) problems for you? |
| b. How does (or could) this situation affect your life? |

Choose **one** of the situations that you have described above and think of **two** strategies to solve the problem with this situation.

**Situation:**

|  |  |  |
| --- | --- | --- |
|  | Strategy to help solve the problem | Why is this strategy suitable? |
| **1.** |  |  |
| **2.** |  |  |

Assessment – Part 2

For this part of the assessment, you need to:

1. Choose **one** strategy from the table above.
2. Use this strategy to help solve the problem with your situation.
3. Explain how you used the strategy in the space below.

**Strategy:**

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|  |



Think about the strategy that you used.

1. Did your strategy solve the problem with thissituation?

Why? / Why not?

|  |
| --- |
|  |

1. How could you change your strategy to make it better? Explain.

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|  |  |  |  |  |  |  |  |  |  |  |  |
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| **OUTCOMES AND PERFORMANCE CRITERIA**  **Outcome 1: Act in accordance with the basic rights and responsibilities needed for work**  **Performance criteria:**  **1.1 -** Basic employee rights are identified in accordance with the Employment Relations Act 2000 and employment agreement.  **Range:** May include but are not limited to – provision of a safe working environment, induction and support, fair treatment of employees; **evidence of four rights is identified**.  **1.2** - Work responsibilities demonstrated are relevant to the specific workplace and in accordance with the basic rights of an employee.  **Range:** Responsibilities may include but are not limited to – being punctual, explaining absences, following workplace protocol; **evidence of four responsibilities is demonstrated.**  **ĀKONGA /LEARNER EVIDENCE -** Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   |  |  |  |  | | --- | --- | --- | --- | | **Situation 1 -**  Evidence of:  -one issue;  -two strategies identified to address issue;  -one strategy applied to address issue;  -strategies evaluated in terms of outcome. | | **Situation 2 -**  Evidence of:  -one issue;  -two strategies identified to address issue;  -one strategy applied to address issue;  -strategies evaluated in terms of outcome.. | Assessor Grade | |  |  |  |  | | | | |
| **Overall Performance Outcome: Achieved  Not Achieved** | | | |
| Assessor Attestation:  I confirm the following:   * the ākonga/learner has adequacy of knowledge and performance * the assessment complied with relevant health and safety, and legislative requirements * the ākonga/learner’s likely repeatable competence in the future. | | | |
| **Assessor Name:** |  | **Assessor Signature:** |  |
| **Date:** |  | **Position Held:** |  |