

QUALIFICATION DETAILS

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| **Qualification number/Te nama o te tohu mātauranga** | 3502 |
| **English title/Taitara Ingarihi** | New Zealand Certificate in Māori Business and Management  |
| **Māori title/Taitara Māori** |  |
| **Version number/Te putanga** | 3 | **Qualification type/Te momo tohu** | Certificate |
| **Level/Te kaupae** | 4 | **Credits/Ngā whiwhinga** | 60 |
| **NZSCED/Whakaraupapa** | 080301 Management and Commerce > Business and Management > Business Management |
| **Qualification developer/Te kaihanga tohu** | New Zealand Qualifications Authority |
| **Review Date/Te rā arotake** | December 2030 |

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

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| **Strategic Purpose statement/Te rautaki o te tohu** |
| The purpose of this qualification is to provide Māori businesses or organisations with people who are capable of managing a range of supervisory tasks within Māori business including people and projects.Graduates of this qualification will benefit Māori businesses and provide whānau, hapū, iwi, hapori, and New Zealand business entities with people (Māori and non-Māori) who understand the importance of leadership and management in both business and cultural contexts.Graduates of this qualification will work autonomously with responsibility for others in supporting business operations. |

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| **Graduate Profile/Ngā hua o te tohu** |
| Graduates of this qualification will be able to:1. Apply effective communication skills to build and maintain relationships in a business and cultural context as an expression of whanaungatanga.
2. Apply leadership skills in Māori business and management systems and processes as an expression of rangatiratanga.
3. Apply Māori business principles to lead project tasks and/or lead teams in achieving business objectives as an expression of te pono me te tika.
4. Develop and implement a professional development plan that enhances the effectiveness of a business as an expression of te pono me te tika.
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| **Guiding Principles/****Ngā kaupapa o te tohu** |
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| ***Kotahitanga***This kaupapa fosters a sense of shared purpose, embraces the essence of working collaboratively and contributes to the enhancement of mana and integrity. ***Te Pono me te Tika***This kaupapa uses genuine and authentic interactions to ensure cultural, legislative and legal obligations in business are met.***Rangatiratanga***This kaupapa encourages the demonstration of leadership and positive role modelling in the delivery of Māori business.***Whanaungatanga***This kaupapa and interactions embrace cultural values, te reo, tikanga and kawa in establishing, building and strengthening respectful connections. |

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| **Education Pathway/Ngā huarahi mātauranga** |
| This qualification may build on from:* New Zealand Certificate in Māori Business and Management (Level 3) [Ref: 3501].

This qualification may lead to:* New Zealand Certificate in Business (Māori Business and Management) (Level 5) [Ref: 2712]
* Administration and Technology, or Leadership and Management strand in the New Zealand Diploma in Business (Level 5) [Ref: 2459]
* Manu Taiko - Hokā Rangi (Kaupae 6) [Ref: 2427]
* other relevant higher-level business or Mātauranga Māori qualifications.
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| **Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki** |
| Graduates will have the skills and knowledge to be employed into supervisory positions in a variety of entities, such as: local government organisations, Māori organisations, iwi corporations, Māori SME’s (Small to Medium Enterprise), Māori-related business entities, or other business organisations and cultural interns; or such entities in the public sector, health, retail, tourism, or education.Graduates of this qualification will also have the skills and knowledge to support and contribute to (in paid roles or as volunteers) whānau, hapū, iwi, hapori operations and administration. |

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

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| **Qualification Award/Te whakawhiwhinga o te tohu** | This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification. |
| **Evidence requirements for assuring consistency/Ngā taunaki hei whakaū i te tauritenga** | Evidence may include:* graduate feedback
* employer feedback
* whānau, hapū, iwi and/or hapori feedback
* end-user or destination data (including feedback from the providers of the graduates next level of study)
* programme completion data and course results
* external benchmarking activities and/or benchmarking across common programmes
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| Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga | Achieved. |
| Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei) | None. |
| General conditions for programme/ Ngā tikanga whānui o te hōtaka  | Programme design and delivery must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori across different contexts.Programmes should include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQCF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.Programmes leading to this qualification will be underpinned by the guiding principles as set out in the qualification details, above. They should also be underpinned by the principles inherent in te Tiriti o Waitangi. This may include threading te reo Māori and tikanga Māori learning throughout programmes and should include aspects of each of the following:* Kotahitanga: Knowledge and skills that foster a sense of shared purpose and embraces the essence of working collaboratively and cooperatively.
* Te pono me te tika: Aspects of Māori business, which relate to genuine and authentic interactions.
* Rangatiratanga: In this context is the knowledge and skills required to demonstrate leadership and positive role modelling in Māori business.
* Whanaungatanga: The importance of establishing, building, and strengthening respectful connections.
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**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

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| Qualification outcomes/Ngā hua | Credits/Ngā whiwhinga | Conditions/Ngā tikanga |
|  | Apply effective communication skills to build and maintain relationships in a business and cultural context as an expression of whanaungatanga. | 15 |  |
|  | Apply leadership skills in Māori business and management systems and processes as an expression of rangatiratanga. | 15 |
|  | Apply Māori business principles to lead project tasks and/or lead teams in achieving business objectives as an expression of te pono me te tika. | 15 |
|  | Develop and implement a professional development plan that enhances the effectiveness of a business as an expression of te pono me te tika. | 15 |

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

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| **Replacement information** | **N/A** |
| **Additional transition information/ Ko ētahi atu kōrero mō te whakakapi** | **Version Information**Version 3 of this qualification was published in 2025 following a scheduled review. Please refer to [Qualifications and Assessment Standards Approvals](https://www.nzqa.govt.nz/framework/updates/summaries.do) for further information.The last date of assessment for version 2 is 31 December 2027It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualifications Services at:PO Box 160Wellington 6140Telephone: 04 463 3000Email: mqs@nzqa.govt.nzWebsite: <https://www.nzqa.govt.nz/>. |