

Te Reo Māori me ngā Tikanga qualifications

Review Plan | Pipiri 2026

Hei Timatanga

Introduction

Nāu te rourou, nāku te rourou, ka ora te iwi.

These qualifications build the capability of ākonga, whānau, and iwi, grounded in mātauranga Māori, to support rangatiratanga and meaningful contributions to te ao Māori.

MQS review work collaboratively with Whakaruruhau Matua, Whakaruruhau and other key stakeholders to ensure the qualifications remain relevant, clear, achievable, and aligned with the NZQCF, while supporting strong pathways and strengthening mātauranga Māori through a collaborative, values-based approach.

These qualifications were first listed on the NZQCF in 2015 because of the mandatory review of qualifications. This is the second review of the qualifications since being listed.

Qualification	Level	Credits
Te Tohu Tauihu (Kaupae 4) [3051]	4	120
Te Tohu Hiwi (Kaupae 5) [3052]	5	120
Te Tohu Taurapa (Kaupae 6) [3053]	6	120

Te Huarahi

The Approach

E koekoe te tūi, e ketekete te kākā, e kūkū te kererū.

Step One: Preparing for the review of the qualifications

MQS will gather research and data from relevant providers, industry, networks, whānau, hapū, iwi to inform an initial overview of the qualifications to be reviewed.

Step Two: Planning the Review

A Review Working Group including Whakaruruhau will be established to provide detailed and technical input into the review and development of the qualifications.

Feedback will be sought from education organisations and industry, whānau, hapū, iwi and other end-users on current qualifications and any gaps in the suite of qualifications.

Step Three: Conducting the Review

Current qualifications are assessed against sector needs to check if they are fit for purpose. If gaps or issues are found, new or revised qualifications are developed based on collected insights. Proposed drafts are then reviewed by the Review Working Group and Whakaruruhau before being released for wider consultation.

Step Four: Wider Consultation

Once the Review Working Group and Whakaruruhau have endorsed the reviewed qualification(s), the proposed qualification drafts are published on the NZQA website for 4-6 weeks. This is an opportunity for other key stakeholders to feedback on the proposed drafts.

Step Five: Reporting the Review and submission to NZQA

Following the wider consultation process, MQS will draft a report with recommendations for the reviewed or new qualification(s) or suite of qualifications. The final report and qualifications are submitted to NZQA Quality Assurance Māori for approval.

Te Hono o te Kahurangi

Māori evaluative framework

Ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori.

Te Hono o te Kahurangi is a whare ako framework and methodology used to quality assure non-university tertiary education organisations. Approval to list the qualifications subsequent to this review will be sought under Te Hono o Te Kahurangi.

Whakaruruhau

Whakaruruhau and the Review Working Group

He whare tū ki te hau, he whare mauri ora.

The Whakaruruhau and Review Working Group are grounded in expertise representing key voices across the sector, provides strategic oversight to ensure qualifications reflect the aspirations and future needs of current and future workforce development.

Working in partnership, MQS supports the panel by coordinating the review process, upholding inclusive engagement with stakeholders, and ensuring transparency and accountability throughout.

The Whakaruruhau panel will also conduct the qualification review, including the development of strategic purpose statement(s) and qualification outcome statement(s) (including graduate profile(s)).

Responsibilities of the Whakaruruhau and Review Working Group

The key responsibilities of the Review Working Group are to:

- operate in accordance with the tikanga, that safeguard the integrity of both the NZQCF and mātauranga Māori
- focus on the best outcome for the current and future needs of ākonga, iwi, hapū, hapori, stakeholders and relevant sectors
- review the suite of qualifications (strategic purpose statements, graduate profiles, education and employment pathways) based on the analysis of feedback and information gathered from providers, practitioners, the sector, and/or other stakeholders
- prepare the reviewed qualifications for consultation with whānau, hapū, and iwi.

Selection Criteria

The Review Working Group will reflect a balance of whānau, hapū, iwi perspectives; and the sector, including industry, education, and communities. They will have a collective understanding of:

- kaupapa specific knowledge and experience of the qualifications being reviewed;
- tikanga Māori me te mātauranga Māori;
- whānau, hapū, iwi, hapori Māori needs and aspirations;
- the New Zealand Qualifications and Credentials Framework (NZQCF).

Ngā rawa

Resources and costs

For the purposes of the qualification(s) review, the following support will be provided:

- preparing and disseminating agenda and related papers, schedule of meetings and meeting records; documents required for approval to list qualifications; consultation documents and collated feedback from consultation
- maintaining web pages for information and consultation
- completing administrative tasks associated with the review including arranging the meeting venue and catering.
- monitoring expenditure and advising of any constraints related to the budget for the review.

MQS will assume the costs of the hui venue and catering. Where required, and with prior approval from Ngā Poutoko Aromatawai Māori (NPAM) Manager, MQS will cover the costs for **one** representative to attend the review on behalf of their provider or educational organisation. The costs may include:

- travel, accommodation, meals, vehicle and taxi travel reimbursement.