

## Field                      Humanities

### Review of *English Language* qualifications

**New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879]**

**New Zealand Certificate in English Language (Level 1) [Ref: 1880]**

**New Zealand Certificate in English Language (Level 2) [Ref: 1881]**

**New Zealand Certificate in English Language (General/Workplace/Academic) (Level 3) [Ref: 1882]**

**New Zealand Certificate in English Language (General/Workplace/Academic) (Level 4) [Ref: 1883]**

**New Zealand Certificate in English Language (Professional/Academic) (Level 5) [Ref: 1884]**

NZQA National Qualifications Services (NQS) has completed the review of the qualifications listed above.

### **New qualifications**

New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]

New Zealand Certificate in English Language (Employment) (Level 4) [Ref: 3668]

New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]

### **Date new versions published**

**May 2017**

The next qualification review is planned to take place during 2022.

### **Summary of review and consultation process**

The review of these qualifications occurred as a result of the scheduled review in December 2015.

A review panel was established to conduct the technical review and development of the New Zealand Certificate in English Language (NZCEL) qualifications. This group consisted of key stakeholders (representation from NZCEL Providers Forum, TESOLANZ, secondary, PTEs, polytechnics, and the national moderator). They were chosen not only for their expertise, but also for their ability to consult with the sector they represent.

This review involved extensive consultation with stakeholders. This included engagement with all parts of the English language sector: secondary, tertiary and community prior to, and throughout, the review process to identify and respond to sector needs and barriers to student success.

### **Main changes resulting from the review**

- Contextual qualifiers were removed from NZCEL Levels 3, 4 and 5 as they are no longer a valid structural option for qualifications under the new NZQF guidelines.
- The existing NZCEL qualifications were retained, and three new qualifications were developed – one qualification at Level 3 and two at Level 4. This new development provides more learning opportunities and contextualisation for academic, community/social and employment purposes.

- Title changes to NZCEL Levels 3 - 5 were made to better reflect the purpose of the qualifications.
- NZCEL Common European Framework of Reference (CEFR) levels were adjusted for consistent progression.
- Graduate profile outcomes were adjusted to align with the new CEFR benchmarks.
- Sufficiency of evidence indicators and other conditions have been removed from the qualification documents and can now be found in the *NZCEL Guiding Document*, available on the NZQA website <http://www.nzqa.govt.nz/qualifications-standards/qualifications/english-language-qualifications>

New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879]

New Zealand Certificate in English Language (Level 1) [Ref: 1880]

New Zealand Certificate in English Language (Level 2) [Ref: 1881]

Review category	<b>B</b>	See <a href="#">Key to Qualification Review Categories</a> at the end of report
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New Zealand Certificate in English Language (General/Workplace/Academic) (Level 3) [Ref:1882]

**New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882]**

Review category	<b>B</b>	See <a href="#">Key to Qualification Review Categories</a> at the end of report
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New Zealand Certificate in English Language (General/Workplace/Academic) (Level 4) [Ref:1883]

**New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]**

Review category	<b>B</b>	See <a href="#">Key to Qualification Review Categories</a> at the end of report
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New Zealand Certificate in English Language (Level 5) [Ref:1884]

**New Zealand Certificate in English Language (Academic) (Level 5) [Ref: 1884]**

Review category	<b>B</b>	See <a href="#">Key to Qualification Review Categories</a> at the end of report
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## Transition

Candidates currently enrolled in programmes leading to the current versions of the reviewed qualifications may complete the requirements for those versions or transfer to the new version of the qualifications.

No last date for entry into replaced versions of the qualifications has been specified, but providers need to ensure any candidates enrolled in those programmes after the listing of these qualifications will have sufficient time to complete by the last date for assessment.

The last date for assessment of all previous versions of the reviewed qualifications is 31 December 2019.

It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to NQS at the address below.

Appeals will be considered on a case-by-case basis.

NZQA National Qualifications Services  
PO Box 160  
Wellington 6140

Telephone 04 463 3353  
Email [ngs@nzqa.govt.nz](mailto:ngs@nzqa.govt.nz)  
Website <http://www.nzqa.govt.nz/>

### Key to Qualification Review Categories

<b>Category A</b> The qualification is published as a new version with the same NZQF ID	Changes are made to SSB name, contact details or purpose statement
	No change is made to title, rules or components of the qualification
	No transition arrangements are required
<b>Category B</b> The qualification is published as a new version with the same NZQF ID	Changes are made to title, rules or components
	The new version of the qualification recognises a similar skill set to that recognised by the previous version
	The SSB is confident that people awarded the new or previous version are comparable in terms of competence
	Transition arrangements are required if candidates must gain additional/different credits for the new version
<b>Category C</b> A new (replacement) qualification is published with new NZQF ID	Significant changes are made to the qualification in terms of components, structure, type or level
	The SSB views people with the replacement qualification as being significantly different in terms of competence from those with the replaced qualification
	Transition arrangements are required
	Transition may be limited to phase-out dates
<b>Category D</b> Qualification will expire. There is no replacement qualification	Qualification is no longer required by industry
	The qualification is designated as expiring and a last date for meeting the qualification requirements is set