

## Ima Learner

NSN: 128206

Issued: 7 Aug 2017

✉ : Upper Valley Road  
 RD1  
 Rotorua

### Qualification summary

	Date
<b>National Certificate of Educational Achievement (Level 3)</b> New Zealand Qualifications Authority	31 Dec 2016
<b>National Certificate of Educational Achievement (Level 2) achieved with merit</b> New Zealand Qualifications Authority	31 Dec 2015
<b>National Certificate of Educational Achievement (Level 1) achieved with merit</b> New Zealand Qualifications Authority	31 Dec 2014

### Course Endorsements

	Date
Reo Maori 2 merit at level 2	12 Dec 2016

### Vocational Pathways

	Date
Service Industries	08 Jan 2016

### Components of learning

				Date	
<b>Health and Physical Education</b>					
		Level	Credits	Result	
90964	Demonstrate quality movement in the performance of a physical activity	01	3	A	17 Nov 2014
90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	01	4	A	21 Nov 2014
90973	Demonstrate understanding of interpersonal skills used to enhance relationships	01	5	A	25 Sep 2014
<b>Service Sector Skills</b>					
376	Employ customer service techniques to accommodate customer behavioural styles in a workplace	03	2	A	19 Aug 2015
11818	Demonstrate and apply product and/or service knowledge	03	2	A	6 Jul 2016
57	Provide customer service	02	2	A	21 May 2014
56	Attend to customer enquiries face-to-face and on the telephone	01	2	A	21 May 2014
<b>Visual Arts</b>					
91185	Communicate a considered personal response to art works	02	4	A	2 Apr 2015
91017	Demonstrate understanding of links between context(s) and art works	01	4	A	2 Sep 2014

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<b>Science</b>		<b>Level</b>	<b>Credits</b>	<b>Result</b>	<b>Date</b>
90918	Carry out a practical agricultural or horticultural investigation	01	4	A	30 Oct 2014
90926	Report on a biological issue	01	3	A	30 Oct 2014
<b>Social Science Studies</b>					
91042	Report on personal involvement in a social justice and human rights action	01	4	M	27 Aug 2014
91043	Describe a social justice and human rights action	01	4	A	1 May 2014
<b>Hospitality</b>					
14462	Maintain personal presentation and greet customers in the hospitality industry	02	2	A	21 May 2014
<b>Core Generic</b>					
7126	Respond to oral one-to-one complaints	03	2	A	6 Jul 2016
10781	Produce a plan for own future directions	02	3	A	19 May 2015
26623	Use number to solve problems	01	4	A	12 Dec 2014
26626	Interpret statistical information for a purpose	01	3	A	12 Dec 2015
26627	Use measurement to solve problems	01	3	A	12 Dec 2015
<b>English</b>					
91478	Respond critically to significant connections across texts, supported by evidence	03	4	M	17 Mar 2016
91101	Produce a selection of crafted and controlled writing	02	6	A	5 Aug 2015
91104	Analyse significant connections across texts, supported by evidence	02	4	M	30 Jun 2015
90053	Produce formal writing	01	3	A	25 Sep 2014
90849	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	01	4	A	12 Nov 2014
90851	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	01	4	A	10 Nov 2016
90855	Create a visual text	01	3	A	17 May 2014
90856	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	01	3	A	30 May 2014
<b>Languages</b>					
91563	Demonstrate understanding of a variety of extended spoken Samoan texts	03	5	A	31 Dec 2016
91565	Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	03	6	A	12 Dec 2016
91566	Demonstrate understanding of a variety of extended written and/or visual Samoan texts	03	5	A	30 Dec 2016
91567	Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	03	5	A	12 Dec 2016
91143	Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	02	5	A	24 Dec 2015
91145	Give a spoken presentation in Samoan that communicates information, ideas and opinions	02	4	A	4 Apr 2015
91146	Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	02	5	M	24 Dec 2015
91147	Write a variety of text types in Samoan to convey information, ideas, and opinions in genuine contexts	02	5	M	22 Jun 2015
90903	Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance	01	5	M	19 Nov 2014
90905	Interact using spoken Samoan to communicate personal information, ideas and opinions in different situations	01	5	A	25 Nov 2014
90906	Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance	01	5	M	19 Nov 2014
90907	Write a variety of text types in Samoan on areas of most immediate relevance	01	5	M	8 Sep 2014

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		Level	Credits	Result	Date
<b>Horticulture</b>					
1	Prepare and sow outdoor seedbeds manually	01	5	A	4 Nov 2014
23783	Grow and maintain plants in containers from seed	01	5	A	4 Nov 2014
<b>Dance</b>					
91591	Perform a group dance	03	4	E	9 Nov 2016
91592	Perform a repertoire of contrasting dances	03	6	E	9 Nov 2016
91209	Perform a repertoire of dance	02	6	M	2 Nov 2015
90859	Demonstrate ensemble skills in a dance	01	4	A	2 Feb 2014
<b>Reo Māori</b>					
91284	Whakarongo kia mōhio ki te reo o te ao torotoro	02	4	M	1 Dec 2015
91286	Pānui kia mōhio ki te reo o te ao torotoro	02	6	A	12 Nov 2015
91287	Tuhi i te reo o te ao torotoro	02	6	E	12 Nov 2015
91085	Whakarongo kia mōhio ki te reo o tōna ao	01	6	E	10 Aug 2015
91086	Kōrero kia whakamahi i te reo o tōna ao	01	6	E	10 Aug 2015
91087	Pānui kia mōhio ki te reo o tōna ao	01	6	E	25 Nov 2014
91088	Tuhi i te reo o tōna ao	01	6	A	25 Nov 2014
91089	Waihanga tuhinga i te reo o tōna ao	01	6	E	10 Aug 2015
<b>Māori Performing Arts</b>					
22756	Perform a Māori performing arts bracket	03	10	M	1 Dec 2014
13359	Demonstrate knowledge and skills of mōteatea	02	6	M	1 Nov 2016
13363	Demonstrate knowledge and skills of waiata ā-ringa	02	6	M	1 Nov 2016
<b>Tourism</b>					
18237	Perform calculations for a tourism workplace	02	3	A	14 Aug 2015
24728	Demonstrate knowledge of work roles in tourism	02	3	A	1 Sep 2015
24729	Demonstrate knowledge of world tourist destinations	02	4	A	1 May 2015
24730	Demonstrate knowledge of the business of tourism	02	4	A	6 Aug 2015
24731	Demonstrate knowledge of destination New Zealand	02	4	A	9 Jun 2015
24732	Demonstrate knowledge of tourist characteristics and needs	02	3	A	20 Feb 2015
<b>Communication Skills</b>					
1307	Speak to a known audience in a predictable situation	03	3	A	6 Jul 2016
1312	Give oral instructions in the workplace	03	3	A	6 Jul 2016
9681	Contribute within a team or group which has an objective	03	3	A	1 Aug 2016
11097	Listen actively to gain information in an interactive situation	03	3	A	27 Jun 2016
1294	Be interviewed in a formal interview	02	2	A	29 Oct 2015
<b>Retail, Distribution, and Sales</b>					
11938	Assist customers to select goods and/or services face to face	02	3	A	19 Aug 2015
11941	Establish and maintain positive customer service interactions	02	2	A	19 Aug 2015
11968	Demonstrate and integrate knowledge of legislation applicable to sale of goods and services	02	4	A	19 Aug 2015
11971	Use safe work practices in a retail or distribution environment	02	3	A	19 Aug 2015
11974	Participate in a team in a retail or distribution environment	02	4	A	19 Aug 2015
19583	Demonstrate knowledge of products in a retail or distribution environment	02	4	A	19 Aug 2015
<b>Occupational Health and Safety</b>					
17591	Demonstrate knowledge of the prevention and management of Discomfort, Pain and Injury (DPI) in the workplace	03	8	A	29 Nov 2016
<b>Mathematics</b>					
91026	Apply numeric reasoning in solving problems	01	4	M	15 Apr 2016
91029	Apply linear algebra in solving problems	01	3	A	4 Sep 2016

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**Te Marautanga o Aotearoa**

91737 Te whakamātau i ngā pūkenga toi o ngā toi ataata  
91739 Te whakamātau i ngā tukanga toi o ngā toi ataata

Level	Credits	Result	Date
02	4	M	1 Dec 2016
02	4	M	1 Dec 2016

*End of record*

**Results key:** **A** – Achieved, **M** – Merit, **E** – Excellence (If a result is **bolded**, it is the highest possible result for the standard). Only the highest possible result the learner has achieved is shown for the related standard.

*Signature of  
NZQA Chief Executive*