

Title	Develop and apply a whānau ora framework underpinned by the principles of whanaungatanga		
Level	5	Credits	10

Purpose	People awarded with this unit standard will be able to: develop and apply a whānau ora framework underpinned by the principles of whanaungatanga.
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Classification	Te Ara Hou ki te Ora > Whānau Ora
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Available grade	Achieved
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Guidance Information

1 Definitions

Kaitiakitanga for this unit standard refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of tangata Māori and their whānau, through the delivery of culturally appropriate, effective and timely health and/or social services.

Manaakitanga for this unit standard refers to working together with whānau, stakeholders and service providers in a caring and mana-enhancing way underpinned by te reo, tikanga and kawa and focus is on whānau strengths and abilities.

Pukengatanga for this unit standard highlights the importance of keeping abreast of new knowledge, technologies and models of whānau-centred; and the ability to self-reflect on one's own model of practice as part of continuous self-development; and sharing lessons learnt with other practitioners, providers, whānau and other key stakeholders.

Rangatiratanga for this unit standard refers to the importance of practitioner's having the knowledge, skills and experience to lead and support the delivery of whānau-centred services to whānau that may include, reo Māori, local kawa and tikanga.

Whanaungatanga for this unit standard refers to highlighting the importance of Māori cultural values, te reo Māori, tikanga and kawa in establishing, building and maintaining quality relationships within and between: whānau, service providers, government agencies and non-government organisations.

Whānau Ora is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be

economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

Outcomes and performance criteria

Outcome 1

Develop and apply a whānau ora framework underpinned by the principles of whanaungatanga.

Performance criteria

- 1.1 Framework includes te ao Māori values and philosophies.
- Range may include but is not limited to – manaakitanga, kaitiakitanga, rangatiratanga, te reo Māori me ōna tikanga, tikanga Māori, pukengatanga; evidence of three is required.
- 1.2 Framework includes a collaborative approach to services and resources.
- Range may include but is not limited to – service providers, practitioners, collectives, agencies, whānau whānui, hapū, iwi; evidence of three is required.
- 1.3 Framework includes relationships that encourage collaborative engagement.
- Range may include but is not limited to – trusting, respectful, motivational, positive, focused, sharing; evidence of three is required.
- 1.4 Framework includes flexibility that meet whānau needs and circumstances.
- Range may include but is not limited to – meeting times, meeting places, constitution of whānau unit, number of whānau members, intensity of engagement, kanohi ki te kanohi, text, email, phone; evidence of three is required.
- 1.5 Framework includes consistencies in responsiveness to whānau needs and circumstances.
- Range may include but is not limited to – solutions, seamless services, impacts, whānau input, aspirations, sustainable change; evidence of three is required.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	N/A

Consent and Moderation Requirements (CMR) reference	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this assessment standard.