

## Level 4 ATT unit standards-based pathway

NB: The relationships shown below reflect the core focus of each standard in relation to the qualification outcomes; their actual content may connect to other outcomes in the qualification as well.

Qualification outcomes			Standards	Outcomes	Replaced
1	Design for learning to meet specified learning outcomes in a familiar context. Credits 10		<b>Plan for delivery of learning sessions for adults</b> <b>Credits 10</b> <b>7093</b>	Define learning outcomes for adult learning sessions	None/ Reviewed
				Select adult learning session content	
				Plan delivery processes of adult learning sessions	
2	Use learner-centred teaching strategies that respect learners' mana and diverse backgrounds in order to facilitate quality learning. Credits 10	Qualification outcomes 2 and 3 considered together as <i>Delivery</i>	<b>Describe principles and theories of adult learning</b> <b>Credits 6</b> <b>29690</b>	Describe principles and theories of adult learning	7102
3	Select and apply facilitation, teaching and learning strategies in familiar contexts, using resources and technologies to meet specific outcomes. Credits 10		<b>Deliver learning sessions for adults</b> <b>Credits 14</b> <b>29692</b>	Prepare to deliver learning sessions for adults	19444
				Deliver learning sessions for adults	
4	Use assessment and moderation processes Credits 5	Qualification outcomes 4 and 5 considered together as <i>Review and evaluation</i>	<b>Review, evaluate and identify areas of improvement for own adult education teaching practice</b> <b>Credits 10</b> <b>29693</b>	Review, evaluate and identify areas of improvement for own adult education teaching practice	None/New
5	Seek and respond to feedback to improve learner outcomes in candidate's own context. Credits 5				