

## Level 5 ATT unit standards-based pathway

NB: The relationships shown below reflect the core focus of each standard in relation to the qualification outcomes; their actual content may connect to other outcomes in the qualification as well.

Qualification outcomes			Standards	Outcomes	Replaced
1	Design for learning to meet specified learning outcomes in a variety of contexts Credits 14		<b>Design and prepare adult learning sessions for a variety of contexts</b> Credits 12 29689	Define parameters for learning sessions	None/New
				Design learning sessions to achieve learning outcomes	
				Select evaluation tools and processes for the learning sessions	
2	Create and sustain a learner-centred teaching environment that respects learners' mana and diverse backgrounds, and the wider educational and societal context, in order to facilitate quality learning Credits 10	Qualification outcomes 2 and 3 have been considered as <i>Delivery</i>	<b>Design and evaluate assessment materials</b> Credits 10 11552	Explain assessment types, and compare evidence collection methods and their application	None/ Reviewed
				Design assessment materials	
				Evaluate assessment materials	
3	Select and apply facilitation and teaching strategies appropriate to diverse learners Credits 14		<b>Facilitate adult learning sessions using adult teaching and learning theories and frameworks</b> Credits 20 29691	Demonstrate knowledge of adult teaching theories and frameworks	None/New
				Facilitate adult learning sessions aligned with adult teaching theories and frameworks	
				Evaluate effectiveness of learning sessions	
4	Enhance learning through the application of assessment and moderation practices Credits 12		<b>Quality assure assessment</b> Credits 10 11551	Explain the purpose and principles of quality assurance of assessment	None/ Reviewed
				Quality assure assessment materials	
				Quality assure assessor decisions	
				Follow quality assurance administration requirements	
5	Critically evaluate and reflect on own professional practice and explore options to improve it Credits 10	Qualification outcomes 4 and 5 have been considered as <i>Review and evaluation</i>	<b>Critically evaluate and improve own professional knowledge and practice in adult education and training</b> Credits 8 7110	Critically evaluate own teaching or training practice in design, delivery and evaluation of adult education and training	None/ Reviewed
				Develop a plan to improve teaching or training performance to align with professional goals and objectives	
				Implement and evaluate strategies to improve own professional knowledge and practice	