

Field Māori**Review and rollover of *Tikanga* unit standards**

| Subfield | Domain | ID |
|-----------------|-------------------|--|
| Tikanga | Tikanga Concepts | 16160, 16161, 16165, 16167, 27105-27117, 27118, 27119 , 27120-27123, 27124 , 27125-27129 |
| | Tikanga Practices | 16057, 16136, 16137, 16139 , 16142, 27130 |

NZQA Māori Qualifications Services has completed the review and rollover of the unit standards listed above. The unit standards in **bold** have been rolled over, and the remaining unit standards have been reviewed.

Date new versions published**January 2016****Planned review dates**

- **Reviewed standards**
- **Rolled over standards**

December 2018**December 2016****Summary**

The Tikanga unit standards were looked at as part of their review cycle. The majority of the standards were reviewed and amended to ensure that they are relevant and fit for purpose, and that their outcomes are achievable, coherent, and consistent with valid assessment practices. The remaining standards were rolled over to maintain their currency until they can be reviewed.

In addressing issues identified during the review process, the Whakaruruhau recommended that standards, which were no longer fit for purpose, be replaced.

The last date for assessment of superseded versions of the reviewed standards is 31 December 2018. Results will not be accepted where the assessment date is after the last date for assessment of superseded versions of the unit standards.

Main changes

- The titles of unit standards 16136, 16142, 16160, 16165, 16167, 27105, 27107, 27108, 27110, 27120, 27121, 27123, and 27125-27129 were changed in line with amendments made to the standards or to better reflect the outcomes.
- Changes to purpose statements, explanatory notes, outcomes, evidence requirements, and range statements were made to ensure clarity for users.
- Credit values for standards 27120, 27121, 27125, and 27126-27128 were increased to better reflect the time required for learning and assessment.
- Unit standard 16161 was replaced by new Level 2 standard 29316, standard 27109 was replaced by new Level 3 standard 29317, standards 27111-27117 were replaced by new Levels 2 and 3 standards 29319 and 29320, and standard 27122 was replaced by new Level 2 standard 29318.

- Unit standard 27107 changed from Level 2 to Level 3 to better reflect the complexities of the standard.
- Unit standards 27125 and 27128 were reclassified from the *Tikanga Concepts* domain to the *Tikanga Issues* domain.
- The Consent and Moderation Requirements (CMR) reference on standard 16136 was corrected to CMR 0226 (Base Scope of Assessment for Schools (BSAS)).

Category C and D unit standards will expire at the end of December 2018

The last date for assessment of superseded versions of Category B unit standards is 31 December 2018

Impact on existing organisations with consent to assess

| Current consent for | | | Consent extended to | | |
|---------------------|----------------------|-------|---------------------|----------------------|-------|
| Nature of consent | Classification or ID | Level | Nature of consent | Classification or ID | Level |
| Domain | Tikanga Concepts | 3-4 | Standard | 27125 | 3 |
| | | | Standard | 27128 | 2 |
| Domain | Tikanga Concepts | 2 | Standard | 27128 | 2 |
| | | | Standard | 27107 | 3 |
| Standard | 16161 | 1 | Standard | 29316 | 1 |

Detailed list of reviewed unit standards – classification, title, level, and credits

| Key to review category | |
|------------------------|---|
| A | Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number |
| B | Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number |
| C | Major changes that necessitate the registration of a replacement standard with a new ID |
| D | Standard will expire and not be replaced |

Māori > Tikanga > Tikanga Concepts

| ID | Title | Level | Credit | Review Category |
|----------------|---|--------|--------|-----------------|
| 16160 | Describe the actions and characteristics of a selected atua in accordance with tikanga Describe the actions and characteristics of a selected atua in accordance with ngā korero tuku iho | 1 | 3 | B |
| 16161 29316 | Describe the migration from Hawaiki and initial settlement in Aotearoa in accordance with tikanga Describe the migration from Hawaiki in accordance with ngā kōrero tuku iho | 1 1 | 3 2 | C |
| 16165 | Describe a hui and the roles associated with hui in accordance with tikanga Describe a hui and the roles associated with hui in accordance with tikanga and/or kawa | 1 | 2 | B |

| ID | Title | Level | Credit | Review Category |
|--------------|---|----------|----------|-----------------|
| 16167 | Describe the establishment and main characteristics of hāhi Māori in accordance with tikanga Describe the establishment and main characteristics of hāhi Māori | 3 | 3 | B |
| 27105 | Describe and explain the separation of Ranginui and Papatūānuku in accordance with tikanga Describe and explain the separation of Ranginui and Papatūānuku in accordance with ngā korero tuku iho | 1 | 2 | B |
| 27106 | Describe the terms connected with whakapapa and use terms within one's own whakapapa | 1 | 2 | B |
| 27107 | Identify and explain distinguishing features determined by the kaupapa of a hui in accordance with tikanga Explain distinguishing features determined by the kaupapa of a hui | 2 3 | 3 | B |
| 27108 | Describe the protocols and roles associated with pōwhiri in accordance with tikanga Describe the protocols and roles associated with pōwhiri in accordance with tikanga and/or kawa | 1 | 2 | B |
| 27109 | Describe early colonisation and its effects on Māori social structure in accordance with tikanga | 2 | 3 | C |
| 29317 | Describe early colonisation and its effects on te ao Māori | 3 | 4 | |
| 27110 | Explain the creation of the world and analyse the influence on tikanga Explain the creation of the world in accordance with ngā kōrero tuku iho and analyse its influence on tikanga | 3 | 3 | B |
| 27111 | Explain the deeds and roles of Tāne and how these have influenced iwi | 4 | 2 | C |
| 27112 | Explain the deeds and roles of Tāwhirimātea and how these have influenced iwi | 4 | 2 | |
| 27113 | Explain the deeds and roles of Tūmataurangi and how these have influenced iwi | 4 | 2 | |
| 27114 | Explain the deeds and roles of Rongomātāne and how these have influenced iwi | 4 | 2 | |
| 27115 | Explain the deeds and roles of Tangaroa and how these have influenced iwi | 4 | 2 | |
| 27116 | Explain the deeds and roles of Haumiatiketike and how these have influenced iwi | 4 | 2 | |
| 27117 | Explain the deeds and roles of Rūaumoko and how these have influenced iwi | 4 | 2 | |
| 29319 | Describe the deeds and roles of selected atua Māori in accordance with ngā kōrero tuku iho | 2 | 3 | |
| 29320 | Explain how the deeds and roles of selected atua Māori have influenced iwi | 3 | 4 | |

| ID | Title | Level | Credit | Review Category |
|----------------|---|--------|--------|-----------------|
| 27120 | Describe and explain beliefs held by whānau, hapū and iwi pertaining to kaitiaki Describe and explain beliefs held by whānau, hapū, or iwi pertaining to kaitiaki | 3 | 2 4 | B |
| 27121 | Describe and compare environmental features and atua using human characteristics in accordance with tikanga Describe and compare environmental features and atua using human characteristics in accordance with ngā kōrero tuku iho | 3 | 2 4 | B |
| 27122 29318 | Describe a migration from Hawaiki and a landing in Aotearoa in accordance with tikanga Describe an initial landing and settlement of waka Māori in Aotearoa from Hawaiki in accordance with ngā kōrero tuku iho | 2 2 | 2 3 | C |
| 27123 | Identify and explain whakapapa Identify whakapapa and explain intermarriage in accordance with ngā korero tuku iho | 3 | 4 | B |
| 27126 | Describe, and explain the purpose of, pūrākau within Te Ao Māori Describe, and explain the purpose of, pūrākau in accordance with ngā kōrero tuku iho | 2 | 2 3 | B |
| 27127 | Describe, and explain the purpose of, pakiwaitara within Te Ao Māori Describe, and explain the purpose of, pakiwaitara in accordance with ngā kōrero tuku iho | 2 | 2 3 | B |
| 27129 | Describe and explain the use of karakia in accordance with tikanga Explain the use of karakia in accordance with tikanga | 2 | 2 | B |

Māori > Tikanga > Tikanga Concepts

Māori > Tikanga > Tikanga Issues

| ID | Title | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 27125 | Describe post-colonisation and the effects on Māori Describe post-colonisation and the effects on Māori in accordance with ngā kōrero tuku iho | 3 | 3 4 | B |
| 27128 | Describe and explain the impact of Christianity on Māori society in accordance with tikanga Explain the impact of Christianity on te ao Māori in accordance with ngā kōrero tuku iho | 2 | 2 3 | B |

Māori > Tikanga > Tikanga Practices

| ID | Title | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 16057 | Describe the history of Māori spiritual beliefs and practices | 3 | 6 | B |

| ID | Title | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 16136 | Demonstrate knowledge of kawa and tikanga in relation to hui mārena Explain kawa and tikanga in relation to hui mārena | 3 | 6 | B |
| 16142 | Describe and explain the rituals associated with whakaeke in accordance with tikanga Describe and explain the rituals associated with whakaeke in accordance with tikanga and/or kawa | 2 | 2 | B |