

Level Descriptors Table | Te Tūtohi o ngā Whakamārama ā-Kaupae

The level descriptors broadly define what a graduate is expected know and be able to do, and the context in which a graduate can operate, as a result of the learning associated with the qualification or credential awarded. This may include mātauranga Māori and te ao Māori perspectives.

Domain	Sub-domain	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9	LEVEL 10
What graduates know <i>Knowledge Te mātauranga</i>	Knowledge	Has knowledge of some facts and information relevant to a field of study	Has knowledge of some facts and information and understands some concepts relevant to a field of work or study	Has knowledge of some of the key facts and information in a field of work or study and understands the underpinning concepts	Has knowledge of the key facts and information in a field of work or study and understands the underpinning concepts and key principles	Has in-depth technical or theoretical knowledge in a field of work or study and understands the underpinning concepts and key principles	Has specialised technical or theoretical knowledge in a field of work or study and understands the underpinning concepts and key principles	Has a broad knowledge of a range of technical or theoretical concepts and systematic understanding of an area of professional practice or body of knowledge	Has advanced, specialised, technical or theoretical knowledge and understanding of an area of professional practice or discipline	Has highly advanced, specialised, technical or theoretical knowledge and understanding, some of which is at the forefront of an area of professional practice or discipline	Has expert understanding at forefront of an area of professional practice or discipline and generates new knowledge in a specialist field
What graduates can do <i>Skills Ngā pūkenga</i>	Practice and performance	Performs simple activities	Performs a range of familiar activities	Performs some unfamiliar activities	Performs moderately complex or unfamiliar activities	Customises approach for completing moderately complex or unfamiliar activities	Develops new methods for completing moderately complex or unfamiliar activities	Applies highly developed skills and specialised methods to perform complex activities	Applies advanced skills and specialised methods to perform and adapt complex activities or engage in research	Applies expert skills and methods to create new activities in an area of professional practice or to conduct critical, systematic research	Designs and conducts or supervises substantial research that drives innovation at the forefront of an area of professional practice or discipline
	Critical thinking	Identifies simple problems or goals	Identifies simple problems or goals and recommends a solution or plan	Examines familiar problems or goals and recommends a solution or plan	Examines unfamiliar problems and recommends a solution or plan	Applies problem-solving techniques to generate solutions for moderately complex problems	Adapts problem solving techniques to generate solutions for moderately complex problems	Examines an area of professional practice or body of knowledge and generates solutions for complex problems	Evaluates emerging complex problems in an area of professional practice or body of knowledge and generates and evaluates solutions using sound judgement and integrity	Conducts rigorous intellectual analysis of theories, concepts and issues in an area of professional practice or body of knowledge and demonstrates well-developed judgement and integrity to solve complex unpredictable problems	Investigates a body of knowledge or area of professional practice and demonstrates authoritative judgement through original research that challenges established knowledge and practice
	Collaboration	Contributes to group or team activities	Contributes to group or team activities and acknowledges views and experience of others	Makes a significant contribution to group or team activities and acknowledges views and experience of others	Helps create a collaborative culture within a group or team by role modelling and encouraging the contributions of others	Leads the creation of a collaborative group or team culture	Leads a group or team on moderately complex projects and motivates others	Leads or collaborates within a group or team on cross-functional projects and motivates others	Leads or collaborates with groups, teams, or leaders on complex or cross-functional projects and motivates others	Leads or collaborates with groups, teams, or leaders on complex or cross-functional projects and fosters a culture that values and incorporates diverse perspectives and contributions	Leads or collaborates with specialist and non-specialist leaders, peers, groups or organisations, taking account of social, cultural and ethical considerations
	Communication	Communicates basic information	Communicates basic information and shares ideas on familiar topics	Communicates familiar information and shares ideas on some unfamiliar topics	Communicates familiar information and shares ideas on a range of unfamiliar topics	Communicates moderately complex information and shares ideas with a known audience using an appropriate communication medium and method	Communicates moderately complex information and shares ideas with a range of audiences using customised communication media and methods	Communicates complex information and shares insights with a range of audiences using optimised communication media and methods	Communicates complex information and shares insights with specialist and non-specialist audiences using optimised communication media and methods	Communicates highly complex information and shares insights with specialist and non-specialist audiences using a range of media and methods such as a sustained argument, proposition or professional decision	Communicates highly complex information and shares insights with specialist and non-specialist audiences through a wide range of media, methods and contexts, such as publication, critical dialogue, specialist and community forums
Where and how graduates operate <i>Context Te whakapapa</i>	Environment	Highly structured environments	Highly structured environments	Structured environments	Structured environments with some unpredictability	Dynamic environments	Dynamic environments with some ambiguity	Dynamic environments with frequent ambiguity	Dynamic environments with frequent ambiguity and change	Dynamic environments with frequent, emerging issues and change	Dynamic environments with frequent, complex issues and unpredictable or uncertain situations
	Autonomy and responsibility	Works or studies mostly under supervision, with limited responsibility for own learning and performance	Works or studies under some supervision, with some responsibility for own learning and performance	Works or studies mostly autonomously, with responsibility for own learning and performance	Works or studies autonomously, with responsibility for own learning and performance, and some responsibility for others in workplace contexts	Responsible for managing activities and projects and for managing others in workplace contexts	Responsible for leading and managing activities and projects and leading and managing one or more teams in workplace contexts	Responsible for own professional practice and development	Responsible for contributing to the development of a profession or field of study	Some responsibility for leadership within a profession or field of study	Responsible for leading the ongoing development of a profession or field of study or creating substantial organisational or social change

Te Tūtohi o ngā Whakamārama ā-Kaupae

Ka whānui te tautuhi a ngā whakamārama ā-kaupae i ngā āhuatanga e tika ana kia mōhiotia, kia taea hoki e te ihuputa me te horopaki e mahi ai te ihuputa i āna mahi nā ngā akoranga e hāngai ana ki te tohu, ki te whakaūnga mātauranga whāiti rānei kua whakawhiwhia. Kei roto pea ko te mātauranga Māori, ko te tirohanga ao Māori hoki.

Te rōhenga	Te rohe whāiti	TE KAUPAE 1	TE KAUPAE 2	TE KAUPAE 3	TE KAUPAE 4	TE KAUPAE 5	TE KAUPAE 6	TE KAUPAE 7	TE KAUPAE 8	TE KAUPAE 9	TE KAUPAE 10
Ngā mea e mōhiotia ana e te ihuputa <i>Te mātauranga</i>	Te mōhiotanga	Ka mōhio ki ētahi meka me ētahi pārongo e hāngai ana ki tētahi wāhanga o te akoako	Ka mōhio ki ētahi meka me ētahi pārongo, ā, ka mārama hoki ki ētahi huatau e hāngai ana ki tētahi wāhanga o te mahi, o te akoako rānei	Ka mōhio ki ētahi o ngā meka matua me ngā pārongo matua i tētahi wāhanga o te mahi, o te akoako rānei, ā, ka mārama hoki ki ngā huatau mātāmua me ngā mātāpono matua	Ka mōhio ki ngā meka matua me ngā pārongo matua i tētahi wāhanga o te mahi, o te akoako rānei, ā, ka mārama hoki ki ngā huatau mātāmua me ngā mātāpono matua	Ka hōhonu te mōhiotanga ā-kaupapa, te mōhiotanga ā-ariā rānei ki tētahi wāhanga o te mahi, o te akoako rānei, ā, ka mārama hoki ki ngā huatau mātāmua me ngā mātāpono matua	Ka whāiti te mōhiotanga ā-kaupapa, te mōhiotanga ā-ariā rānei ki tētahi wāhanga o te mahi, o te akoako rānei, ā, ka mārama hoki ki ngā huatau mātāmua me ngā mātāpono matua	Ka whānui te mōhiotanga ki ngā huatau ā-kaupapa, ki ngā huatau ā-ariā rānei, ā, ka nahanaha hoki te mārama ki tētahi wāhanga o te mahi ngaio, ki tētahi kohinga mōhiotanga rānei	Kaiaka ana, whāiti ana hoki te mōhiotanga ā-kaupapa, te mōhiotanga ā-ariā rānei, me te māramatanga ki tētahi wāhanga o te mahi ngaio, ki tētahi peka rānei	Matatau ana, whāiti rawa atu ana hoki te mōhiotanga ā-kaupapa, te mōhiotanga ā-ariā rānei, me te māramatanga; ko ētahi o auā āhuatanga kei te ārahi i tētahi wāhanga o te mahi ngaio, o tētahi peka rānei	Tautōhito ana te māramatanga e ārahi ana i tētahi wāhanga o te mahi ngaio, o tētahi peka rānei, ā, ka whāngai i te puna mātauranga o tētahi wāhanga whāiti ki ētahi mōhiotanga hou
Ngā mahi kā taea e te ihuputa <i>Ngā pūkenga</i>	Te ritenga me te mahi	Ka whakatutuki i ētahi mahi māmā	Ka whakatutuki i ētahi mahi whānui e taunga ana	Ka whakatutuki i ētahi mahi kāore e taunga ana	Ka whakatutuki i ētahi mahi e āhua uaua ana, kāore rānei e taunga ana	Ka whakahāngai i ngā mahi hei whakatutuki i ētahi mahi e āhua uaua ana, kāore rānei e taunga ana	Ka whakawhanake i ētahi tikanga hou hei whakatutuki i ētahi mahi e āhua uaua ana, kāore rānei e taunga ana	Ka whakahāngai i ngā pūkenga kua kaha whakawhanakehia me ētahi tikanga whāiti hei whakatutuki i ētahi mahi uaua	Ka whakahāngai i ngā pūkenga Kaiaka me ngā tikanga whāiti hei whakatutuki, hei panoni hoki i ētahi mahi uaua; hei rangahau rānei	Ka whakahāngai i ngā pūkenga me ngā tikanga tautōhito hei waihanganga mahi hou i tētahi wāhanga o te mahi ngaio, hei whakahaere rānei i ētahi rangahau arohaehae, e nahanaha ana hoki	Ka hoahoa, ka whakahaere hoki, ka aroturuki rānei i tētahi mahi rangahau nui e kōkiri ana i te auhatanga e ārahi nei i tētahi wāhanga o te mahi ngaio, i tētahi peka rānei
	Te whakaaro arohaehae	Ka tautohu i ngā raru māmā, i ngā whāinga māmā rānei	Ka tautohu i ngā raru māmā, i ngā whāinga māmā rānei, ā, ka tūtohu i tētahi rongoā, i tētahi mahere rānei	Ka mātai i ētahi raru, i ētahi whāinga rānei e taunga ana, ā, ka tūtohu i tētahi rongoā, i tētahi mahere rānei	Ka mātai i ētahi raru, i ētahi whāinga rānei kāore e taunga ana, ā, ka tūtohu i tētahi rongoā, i tētahi mahere rānei	Ka whakamahi i ngā pūkenga kimi rongoā hei whakaputa i ētahi rongoā ki ētahi raru e āhua matatini ana	Ka whakahāngai i ngā pūkenga kimi rongoā hei whakaputa i ētahi rongoā ki ētahi raru e āhua matatini ana	Ka mātai i tētahi wāhanga o te mahi ngaio, o tētahi huinga mōhiotanga rānei, ā, ka whakaputa i ētahi rongoā ki ngā raru matatini	Ka arotake i ētahi raru e matatini haere ana i tētahi wāhanga o te mahi ngaio, o tētahi huinga mōhiotanga rānei, ā, ka whakaputa, ka arotake hoki i ngā rongoā i runga i te mārama o te whakatau me te pono	Ka tōtōpū, ka punenga hoki te whakahaere i tētahi tātaritanga o ngā ariā, o ngā huatau, o ngā take hoki i tētahi wāhanga o te mahi ngaio, o tētahi huinga mōhiotanga rānei, ā, ka whakaatu i ngā whakatau kua āta whiriwhirihia me te pono hei whakatutuki i ētahi raru e matatini ana, e matawhawhati ana	Ka whakatewhatewha i tētahi huinga mōhiotanga, i tētahi wāhanga rānei o te mahi ngaio, ā, ka whakaatu i te whakataunga e māia ana mā roto mai i te rangahau hou e wero ana i ētahi mōhiotanga me ētahi ritenga kua toka kē
	Te mahi tahi	Ka hāpai i ngā mahi a te rōpū, a te tima rānei	Ka hāpai i ngā mahi a te rōpū, a te tima rānei, ā, ka mihi ki ngā tirohanga me ngā wheako o ētahi atu	Ka kaha te hāpai i ngā mahi a te rōpū, a te tima rānei, ā, ka mihi ki ngā tirohanga me ngā wheako o ētahi atu	Ka āwhina ki te whakarite i tētahi ahurea e kaha ai te mahi tahi a tētahi rōpū, a te mahi tahi a te rōpū, a te tima rānei	Ka ārahi i te whakaritenga o tētahi ahurea e kaha ai te mahi tahi a te rōpū, a te tima rānei	Ka ārahi i tētahi rōpū, i tētahi tima rānei i ētahi kaupapa e āhua matatini ana, ka whakahihiko hoki i ētahi atu	Ka ārahi, ka mahi tahi rānei i tētahi rōpū, i tētahi tima rānei, i ētahi kaupapa e whitiwhiti nei ōna pānga, ka whakahihiko hoki i ētahi atu	Ka ārahi, ka mahi tahi rānei i tētahi rōpū rānei, i ētahi tima rānei, i ētahi kaiwhakahaere rānei i ētahi kaupapa e matatini ana, e whitiwhiti nei rānei ōna pānga, ka whakatipu hoki i tētahi ahurea e whakanui ana, e whakauru ana hoki i ngā tirohanga me ngā tāpaetanga kanorau	Ka ārahi, ka mahi tahi rānei i tētahi rōpū rānei, i ētahi tima rānei, i ētahi kaiwhakahaere rānei i ētahi kaupapa e matatini ana, e whitiwhiti nei rānei ōna pānga, ka whakatipu hoki i tētahi ahurea e whakanui ana, e whakauru ana hoki i ngā tirohanga me ngā tāpaetanga kanorau	Ka ārahi, ka mahi tahi rānei i tētahi rōpū ki te taha o ētahi kaiārahi, o ētahi pia, o ētahi rōpū, o ētahi whakahaere rānei e mātanga ana, me ētahi anō kāore e mātanga ana i tētahi kaupapa whāiti, me te whai whakaaro anō ki ngā āhuatanga pāpori, ki ngā āhuatanga matatika hoki
	Te whakawhiti whakaaro	Ka whakawhiti whakaaro mō ngā pārongo matua	Ka whakawhiti whakaaro mō ngā pārongo matua, ā, ka tukua ōna whakaaro ki ētahi kaupapa e taunga ana ki a ia	Ka whakawhiti whakaaro mō ngā pārongo e taunga ana ki a ia, ā, ka tukua ōna whakaaro ki ētahi kaupapa kāore e taunga ana ki a ia	Ka whakawhiti whakaaro mō ngā pārongo e taunga ana ki a ia, ā, ka tukua ōna whakaaro ki ētahi kaupapa kāore e taunga ana ki a ia	Ka whakawhiti whakaaro mō ngā pārongo e āhua matatini ana, ā, ka tukua ōna whakaaro ki tētahi huinga tāngata e mōhiotia ana mā tētahi aratuku e tika ana, mā te whakamahi hoki i ngā tikanga whakawhiti whakaaro e tika ana	Ka whakawhiti whakaaro mō ngā pārongo e āhua matatini ana, ā, ka tukua ōna whakaaro ki ngā momo huinga tāngata mā te āta hanga i te arapāho me ngā tikanga whakawhiti whakaaro	Ka whakawhiti whakaaro mō ngā pārongo matatini, ā, ka tukua tōna māramatanga ki ngā momo huinga tāngata mā te whai i ngā arapāho me ngā tikanga whakawhiti whakaaro kua whakamarohitia	Ka whakawhiti whakaaro mō ngā pārongo matatini, ā, ka tukua tōna māramatanga ki ētahi huinga tāngata e mātanga ana me ētahi kāore e mātanga ana i tētahi kaupapa whāiti, mā te whai i ngā arapāho me ngā tikanga whakawhiti whakaaro kua whakamarohitia	Ka whakawhiti whakaaro mō ngā pārongo tino matatini, ā, ka tukua tōna māramatanga ki ētahi huinga tāngata e mātanga ana me ētahi kāore e mātanga ana i tētahi kaupapa whāiti, mā te whai i ētahi momo arapāho me ētahi momo tikanga pēnei i te tohe mauroa rānei, i te tūtohunga rānei, i te whakataunga ngaio rānei	Ka whakawhiti whakaaro mō ngā pārongo tino matatini, ā, ka tukua tōna māramatanga ki ētahi huinga tāngata e mātanga ana, me ētahi kāore e mātanga ana i tētahi kaupapa whāiti, mā roto mai i ngā momo arapāho, i ngā momo tikanga, i ngā momo horopaki hoki e whānui ana, pēnei i te tā pukapuka, i te kōrero arohaehae, i ngā hui mā ngā mātanga me ngā hui mā te hapori
Ngā wāhi me te āhua o te mahi a te ihuputa <i>Te whakapapa</i>	Te wāhi	Ngā wāhi e nahanaha rawa atu ana ōna whakahaere, ōna ture me ōna here	Ngā wāhi e nahanaha rawa atu ana ōna whakahaere, ōna ture me ōna here	Ngā wāhi e nahanaha ana ōna whakahaere, ōna ture me ōna here	Ngā wāhi e nahanaha ana ōna whakahaere, ōna ture me ōna here, me ōna āhuatanga matawhawhati i ētahi wā	Ngā wāhi e tainekeneke ana	Ngā wāhi e tainekeneke ana; heoi, he wā ōna e rehurehu ana	Ngā wāhi e tainekeneke ana; heoi, e kaha rehurehu ana	Ngā wāhi e tainekeneke ana; heoi, e kaha rehurehu ana, e kaha panoni ana hoki	Ngā wāhi e tainekeneke ana; heoi, e rite tonu ana te puta o ngā take hou me ngā panonitanga	Ngā wāhi e tainekeneke ana; heoi, e rite tonu ana te puta o ngā raru matatini me ngā tūāhuatanga e matawhawhati ana rānei, e pāhekeheke ana rānei
	Te mana motuhake me te haepapa	I te nuinga o te wā, ka mahi, ka ako rānei i raro i te whakahaere a tētahi, ā, e iti ana te haepapa ki te kōkiri i tāna anō ako me āna anō mahi	I tētahi wā, ka mahi, ka ako rānei i te whakahaere a tētahi, ā, he wā ōna māna anō ia e kuhu mō te taha ki te ako me te mahi	I te nuinga o te wā, ka mahi, ka ako rānei i runga i tōna anō mana motuhake, ā, māna anō ia e kuhu mō te taha ki te ako me te mahi	Ka mahi, ka ako rānei i runga i tōna anō mana motuhake, ā, māna anō ia e kuhu mō te taha ki te horopaki o te wāhi mahi	Nōna te haepapa ki te whakahaere i ētahi mahi me ētahi kaupapa, ki te whakahaere hoki i ētahi atu i te horopaki o te wāhi mahi	Nōna te haepapa ki te ārahi me te whakahaere i ētahi mahi me ētahi kaupapa; i tētahi tima, i tētahi tima rānei i te horopaki o te wāhi mahi	Nōna te haepapa mō āna anō mahi ngaio, mō tōna anō whanaketanga hoki	Nōna te haepapa ki te hāpai i te whanaketanga o tētahi umanga, i tētahi wāhanga rānei o te akoako	Nōna ētahi haepapa mō ngā mahi ārahi i tētahi umanga, i tētahi wāhanga rānei o te akoako	Nōna te haepapa ki te ārahi i te whanake tonutanga o tētahi umanga rānei, o tētahi wāhanga rānei o te akoako, o te kōkiri rānei i ētahi panonitanga ā-whakahaere e nui ana, i tētahi panonitanga ā-pāpori rānei