|  |  |
| --- | --- |
| **1XXXXX** | **[Title]** |

|  |  |
| --- | --- |
| **Kaupae |** Level | <type here> |
| **Whiwhinga |** Credit | <type here> |
| **Whāinga |** Purpose | <type here> |
| **Whakaakoranga me mātua oti |**Pre-requisites | <Delete row if not required> |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes  | **Paearu aromatawai |** Assessment criteria |
| --- | --- |
| 1. <verb, content, and context>
 | 1. <type here>
 |
| 1. <type here>
 |
| 1. <delete rows if not required>
 | 1. <type here>
 |
| 1. <type here>
 |
| 1. <delete rows if not required>
 | 1. <type here>
 |
| 1. <type here>
 |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

<type here>

***Ngā momo whiwhinga |*** *Grades available*

Achieved / Merit / Excellence <delete as appropriate>

| **Paetae |** Achieved | **Kaiaka |** Merit | **Kairangi |** Excellence |
| --- | --- | --- |
| <type here> | <type here> | <type here> |
| <type here> | <type here> | <type here> |

**Ihirangi waitohu |** Indicative content

<type here>

**Rauemi |** Resources

<type here>

**Pārongo Whakaū Kounga |** Quality assurance information

|  |  |
| --- | --- |
| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | <type here> |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Field > Subfield > Domain |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | <nnnn> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration  | <type here> | [dd mm yyyy] | [dd mm yyyy] |
| **Arotakenga |** Review | <type here> | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | <type here> |
| **Rā arotake |** Planned review date | [dd mm yyyy] |

Please contact <SSB> at <email address> to suggest changes to the content of this skill standard.