Tertiary Evaluation Indicators

Outcome indicators ← → **Process indicators**

Achievement & Outcomes	Programmes match needs	Student engagement	Governance & Management	Compliance
These indicators are relevant to: **1. How well do students achieve?** **2. What is the value of the outcomes for key stakeholders, including students?**	**These indicators are relevant to:** **3. How well do programme design and delivery, including learning and assessment activities, match the needs of students and other relevant stakeholders?**	**These indicators are relevant to:** **4. How effectively are students supported and involved in their learning?**	**These indicators are relevant to:** **5.How effective are governance and management at supporting educational achievement?**	**These indicators are relevant to:** **6. How effectively are important compliance accountabilities managed?**
Students acquire useful skills and knowledge and develop their cognitive abilities.	Programmes maintain relevance to stakeholders and communities.	Student learning goals are well understood.	Organisational purpose and direction is clear.	Policies and practices are legal and ethical.
Students complete courses and/or gain qualifications.	Programmes are regularly reviewed and updated to meet existing and emerging needs of students and stakeholders.	Comprehensive and timely study information and advice is provided to assist students pursue their chosen pathways.	Organisational academic leadership is effective.	The TEO has effective compliance management processes.
Students gain relevant employment and/or engage successfully with further study.	Learning environments are planned and structured for the benefit and needs of students.	Responses to the well-being needs of students are appropriate.	Sufficient resources are allocated to support learning, teaching and research.	Relevant legislation, rules and regulations are complied with.
Students apply new skills and knowledge and contribute positively to their local and wider communities.	Academic standards and integrity are maintained.	The learning environment is inclusive.	Data analysis is used effectively throughout the organisation	
Students improve their well-being and enhance their abilities and attributes.	Learning activities and resources are effective in engaging students.	Policies and procedures minimise barriers to learning.	Recruitment and development of staff is effective.	
Communities' and iwi bodies of knowledge are created, developed, and advanced.	Key stakeholders, including students, are clearly identified and engagement is appropriate and ongoing.	Students have opportunities to apply knowledge and skills in a variety of contexts.	Staff are valued.	
	Assessment is fair, valid, consistent and appropriate.	Students are supported to establish effective social and academic support networks.	The education organisation anticipates and responds effectively to change.	
	Assessment provides students and teachers with useful feedback on progress.	Students are provided with useful and timely feedback on their progress	Innovation, responsiveness and continuity are balanced.	
	Learning activities and assessment tasks are purposefully aligned with learning outcomes		The TEO operates a sustainable business model, which is aligned to its educational purpose.	

Self-assessment is comprehensive and effective.