

TEO self-review

About this form

The Quality Assurance of Tertiary Education Providers Rules describe the purpose of self-review being for your organisation to understand:

- the quality of education or training (or both) provided
- the effectiveness of your quality assurance systems and practice
- the outcomes achieved by learners.

This self-review summary report summarises the findings of your annual organisational self-review including your review of learner wellbeing and safety practices required in S 8.2 of the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 (the Code).

Get started

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

TEO self-review

TEO profile

TEO details

TEO name

Ministry of Education number

Submitter's details

First name *

Last name *

Email address *

Use the right email address

The submitter's email address will be used for all communications regarding this TEO self-review.

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

[← Previous page](#)

[Save progress](#)

[Next page →](#)

TEO self-review

TEO information

Activity summary

This is a summary of TEO quality assurance activities held by NZQA from the the last 14 months

Activity	Met	Partially met	Not met
NZQA monitoring outcomes	0	0	0

Activity	Approved	Withdrawn	Not approved
Programme application numbers and outcomes	0	0	0

Current information	
Total approved programmes	4
Current active delivery sites	15
Conditions	0

Date collected: **30 May 2026**

What significant changes impacted your organisation over the last year? *

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

[← Previous page](#)

[Save progress](#)

[Next page →](#)

TEO self-review

Equivalent Full-Time Students

Please complete this page

- using EFTS data from your student management system, or
- calculate EFTS for courses with credit using this worksheet

If you do not have a student in a particular category, please put 0.

[Download the worksheet](#)

International students

Previous full year (January - December) *

Current year to date *

Domestic unfunded students

Previous full year (January - December) *

Current year to date *

Funded students

Previous full year (January - December) *

Current year to date *

Total EFTS

Previous full year (January - December) *

Current year to date *

Total Completed EFTS

Previous full year (January - December) *

Total number of students

Previous full year (January - December) *

Current year to date *

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

[← Previous page](#)

[Save progress](#)

[Next page →](#)

TEO self-review

Initiatives

List the key initiatives your organisation undertook in the previous year to improve, highlighting your successes and challenges. Please fill in at least one for each topic of:

- Teaching and learning
- Assessment
- Learner safety and wellbeing

Key initiatives

Topic*

What did you do? *

Describe the successes/ challenges*

Topic*

What did you do? *

Describe the successes/ challenges*

Topic *

What did you do? *

Describe the successes/ challenges*

Add initiative +

Improvement plan summary

Summarise your organisation's review of your previous year's improvement plan *

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

← Previous page

Save progress

Next page →

TEO self-review

Thematic questions

Please provide a brief summary of your organisation's actions in relation to the following theme.

Use of generative AI in delivery and assessment:

What opportunities did you identify? *

What activities did you undertake? *

What were the outcomes of these activities? *

Any other additional comments *

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

← Previous page

Save progress

Next page →

TEO self-review

Quality Improvement Plan

Upload your Quality Improvement Plan

You may upload your organisation's Quality Improvement Plan, if available. (Maximum of 2 documents. 5mb file size limit).

Upload files

or drag & drop your file(s) here

Identify at least 3 (up to 10) priority actions from your Quality Improvement Plan.

Quality Improvement Plan priority Actions

What is the opportunity or problem? *

What action are you taking? *

Proposed completion date *

Expected impact *

What is the opportunity or problem? *

What action are you taking? *

Proposed completion date *

Expected impact *

What is the opportunity or problem? *

What action are you taking? *

Proposed completion date *

Expected impact *

Add new priority action +

← Previous page

Save progress

Next page →

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

TEO self-review

Attestation

To the best of our knowledge, our organisation is compliant with its obligations under the following:

The Education and Training Act 2020 and all relevant NZQA rules.

- Yes, the organisation is compliant
- No, the organisation is non-compliant

Additional information

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021.

- Yes, the organisation is compliant
- No, the organisation is non-compliant

Additional information

A self-review of your organisation's performance against the Code has been undertaken.

The Code requires that your organisation's self-review report (including annual complaints and critical incidents data) is readily available in accessible formats to learners, staff, and the public on your organisation's website. Please provide a link to your organisation's current publication on your organisation's website in the box below.

If it is not available, please explain why.

- Yes, the organisation is compliant
- No, the organisation is non-compliant

Additional information

Form progress

- About this form
- TEO profile
- TEO information
- Equivalent Full-Time Students
- Initiatives
- Thematic questions
- Quality Improvement Plan
- Attestation
- Review and send

← Previous page

Save progress

Next page →

TEO self-review

Review and send

Check the information below is correct before you submit your TEO self-review.

 [Print PDF](#)

TEO information

Name of TEO

Activity summary

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Significant changes

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Equivalent full time students

International students

Previous full year: 187 Current year to date: 220

Domestic unfunded students

Previous full year: 221 Current year to date: 200

TEC funded

Previous full year: 221 Current year to date: 200

Total EFTS

Previous full year: 221 Current year to date: 200

Total Completed EFTS

Previous full year: 221 Current year to date: 200

Total student numbers

Previous full year: 221 Current year to date: 200

Activities

Teaching and learning

Activity

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Success challenges

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Assessment

Activity

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Success challenges

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Learner well-being and safety

Activity

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Success challenges

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Organisation summary

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Thematic review

Theme: Use of AI in delivery and assessment

What were the opportunities?

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

What activities have you undertaken?


This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

What were the outcomes of these activities?

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Quality Improvement Plan

Uploaded improvement plan

 Improvement_plan-1_2026.docx 540mb

Opportunity

5/04/2026

Actions

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Expected impact

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Problem

5/04/2026

Actions

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Expected impact

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Opportunity

5/04/2026

Actions

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Expected impact

This is some summary text information for the TEO activities that have taken place for this TEO over the duration. There may be three or more lines of text depending on the activity

Confirmation

Confirmation










- I confirm that the information provided is correct and complete.
 I authorise NZQA to use this information for the purposes of quality assurance.

[Previous page](#)

[Save progress](#)

[Submit Self Review](#)

Form progress

-  About this form
-  TEO profile
-  TEO information
-  Equivalent Full Time Students
-  Initiatives
-  Thematic questions
-  Quality Improvement Plan
-  Attestation
-  Review and send